# Year 4 Curriculum Map.

**The Orchard Child is..**

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|---|---|---|---|---|---|---|---|---|---|
| Confident and Mature | Positive | Articulate | Independent | Co-operative | Enthusiastic | Responsible | Respectful | Healthy | Resilient |

| Subjects | Autumn Term<br>PHAROAHS OF FLUENCY | Spring Term<br>I'M A SURVIVOR | Summer Term<br>LAND AHOY! |
|---|---|---|---|
| **English And Key Texts** | Instructions: Mummification<br>Narrative: When Jessie came across the Sea<br>Poetry | Narrative: Krindlekrax<br>Skara Brae | Diary Writing<br>Newspaper |
| **History** | Ancient Egypt<br>The Bronze Age | The Stone Age | The Tudors: Global Explorers |
| **Geography** | Countries of the World | Then and Now<br>(Earning a Living) | Volcanoes |
| **Science** | Digestive system<br>Teeth and Eating | States of Matter (The Water Cycle)<br>Animals and their Habitats | Electricity<br>Changing Sounds |
| **Computing** | E-safety<br>Collaborative Learning | Further Coding with Scratch<br>Investigating Weather | Computational Thinking |
| **Art** | Art and Design | Pre-Historic Art | Formal Elements of Art |
| **DT** | Make a slingshot Car | Making Torches | Recipes |
| **Music** | Mama Mia<br>Performance: Ancient Egypt | Stop!<br>Lean on Me | Black Bird<br>Reflect, Rewind and Replay |
| **PE** | Dance<br>Netball<br>Fitness<br>Rugby | Gymnastics<br>Fundamentals<br>Tennis<br>Yoga | Athletics<br>OAA<br>Cricket<br>Football |
| **RE** | Judaism: What does it mean to be sorry?<br>Christianity: Peace | Sikhism: Does it matter what we wear? Why?<br>Christianity: Will Jesus be as important in 2,000 years as he is today? | Islam: Are places of worship important?<br>Humanism: How is Humanism the same as and different to other religions? |

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| **MFL** | Phonetics<br>Presenting Myself | | |
| **PSHE** | Being Me In My World<br>Celebrating Difference | Relationships<br>Healthy Me | Changing Me<br>Dreams and Goals |