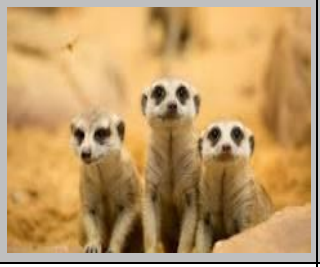
The Orchard child is…	Confident & Mature	Positive & Enthusiastic	Articulate	Independent	Cooperative	Responsible	Respectful	Healthy	Resilient

The Orchard Primary School
Nurture Learn Grow

OVERVIEW OF LONG – TERM PLANNING: YEAR 2

	AUTUMN 1 *CURIOUS CHARACTERS*	AUTUMN 2 *FIRE! FIRE!*	SPRING 1 *LET'S EXPLORE!*	SPRING 2 *SEA TO SHORE*	SUMMER 1 *GROWING DREAMS*	SUMMER 2 *WONDERFUL WORLD*
						
BOOKS/ Poetry	• *Meerkat Mail (Emily Gravett)* • *Wolves (Emily Gravett)*	• *Diaries of Samuel Pepys, John Evelyn* • ***Vlad and GfoL*** • *The Baker's boy and GfoL* • *Toby and GfoL*	• *The Owl who was afraid of the dark* • *Little Red*	• *The lighthouse keeper's lunch* • *Video: The lighthouse keeper*	• *Secret sky gardens* • *Poems (Garden of Poems)*	• *Tiddalik the frog* • *Lila and the secret of rain*
Writing	WRITING FOCUS • Recount (Trip) • Postcard (Meerkat) • Letter (BHM) • **Non-chronological report (Wolves)**	WRITING FOCUS • **Diary Writing (Character of their choosing)** • Newspaper • Poetry (Fire)	WRITING FOCUS • Nocturnal animal booklet (A5) • Letter of advice (Plop) • **Narrativedescription – alternative ending**	WRITING FOCUS • Instructions • Character description • **Diary (Hamish)** • **Re-telling the story**	WRITING FOCUS • Poster • **Setting description** • **Poetry writing**	WRITING FOCUS • Describing the characters • Setting description • Narrative writing
Reading and respond	• *Bunnies on the bus* • *Ravi's Roar*	• *Amazing Grace* • *Hair Love*	• *That Rabbit belons to Emily Brown* • *Emily Brown and the Thing*	• *The colour of home* • *What did the tree see?*	• *The Mice next door* • *My skin, your skin*	• *The proudest Blue* • *Milo imagines the World*

Poetry Basket Poems	• *All about me* • *Five little pumpkins* • *Who has seen the wind?*	• Furry, Furry Squirrell • Rain • Five little Astronauts	• *Many Things* • *Under my belt* • *Five little owls* • *Spring wind*	• A little house • Raindrops • Creepy crawlies • Buster the fly • Rabbit	• Climb aboard the spaceship • Gravity • Flowers	• *Diplodocus* • *I have a little frog* • *Monkey babies* • *If I were so very small*
PHONICS **SPAG**	*Recap phase 2 – 5*	*Phase 5: Alternative spellings*	*Punctuation* *Different sentence types*	*Sentence structure* *Grammar*	*Sentence structure* *Grammar*	*Suffixes* *Prefixes*
RIPS / Events	*Hobbledown Heath (Science / Literacy) & Workshop*		*Orleans House Gallery, Woodland's discovery*		*Hounslow Heath, End of year Show*	
Science	*Animals including humans* *Habitats*	*Materials and their properties*	*Plants*		*Scientific people*	
Computing	*Online safety*	*What is a computer?*	*Algorithms: debugging*	*International space station*	*Make code: project*	
History (BHM)	*Mary Seacole* *Mo Farah (Local -Sport))* *Bob Marley (Music)* *Nelson Mandela (Political)*	*The Great Fire of London*	*Christopher Columbus*	*The first flight*		
Geography	*Map makers: Local area*	*Let's go to the Arctic*		*Around the world*		
PE	*Fundamentals* *Ball skills*	*Dance* *Invasion games*	*Gymnastics* *Sending and retrieving*	*Yoga* *Target games*	*Athletics* *Striking and fielding*	*Net and wall* *Fitness*
Music	*Hands, feet, heart* *Bob Marley*	*Ho, ho, ho*	*I wanna play in a band*	*Zoo time*	*Friendship song*	*Concert*
Art	***Drawing of Animals in the style of Emily Gravitt***	*GFol – houses: painting and silhouette*	***Tell a story (owl)*** ***Drawing, textures, shading and tones*** ***Charcoal, pastels, crayons, multi*** ***Clay animals***	*Andy Goldsworthy*	*Life in colour* *Painting and mixing colours*	
DT	***Tie-Dye T-Shirts:*** ***Jamaican Art (BHM)***	*Structures - skyline* *Healthy Lunchbox snack*	*Mechanism – pop up card: SPRING card*			
PSHE (Jigsaw)	*Being in my world*	*Healthy me*	*Celebrating differences*	*Dreams and goals*	*Relationships*	*Changing me*
RE	*Judaism*	*Hinduism*	*Christianity and Islam: comparison*		*Humanism*	*Buddhism*