

Geography

Water World

- Explore and compare the bodies of water on our planet
- Investigate the water cycle
- Identify the different uses of water and how we can promote conservation of water
- Consider how the power of water can be enhanced as a renewable source of energy
- Study the characteristics of a local body of water e.g. a lake/canal



History

Anglo Saxons

- When & where did the Anglo Saxon period take place?
- What were the reasons why the Anglo Saxons invaded?
- How effective were the Saxons as invaders?
- Who were the significant people associated with this period in history?
- How do we know so much about the Anglo Saxons?

Maths

- Place value
- Addition
- Subtraction
- Multiplication
- Division
- Properties of number

Science

Properties Of Materials

- How are substances recovered from solutions?
- How can changes of state be reversed?
- How do changes of state form new materials?
- How does heating and cooling form new materials?
- How can materials be compared and grouped?

Living Things & Their Habitats

- What are the characteristics of living things?
- What are the different parts of flowering plant?
- How do plants reproduce?
- How do the lifecycles of different types of animals differ?

English

- Whole school writing task
- Persuasive letter to the Prime Minister regarding plastic pollution
- Narrative—Beowulf
- Narrative—Highwayman



Autumn Term 2023 - YEAR 5

Reading

- Beowulf
- The Highwayman
- 5 for 5 Reading activities
- Drop Everything And Read daily
- Wordpower vocabulary sessions
- Read and Respond—A range of fiction, non-fiction and poetry texts

Phonics and SPAG

- Weekly spelling lesson
- Spelling Homework
- Tenses, conjunctions, and commas for clauses

Religious Education

- Is it better to give than to receive? (Islam)
- Is the eightfold path still relevant today? (Buddhism)

Physical Education

- Fitness
- Dance
- Netball
- Yoga

Computing

- Online Safety
- Search Engines

Art and Design Technology

- Drawing: I need space
- Textiles: Stuffed Toys

Music

- Listen to, explore and respond to the Motown song from the 1960s: Dancing In The Street by Martha And The Vandellas
- Improvise and create a musical composition to accompany the song
- Perform to an audience

PSHE

- What makes me, me?
- What are stereotypes?
- How can I communicate with my friends safely?

Special events

- Black History Month
- Children In Need

