# Geography

National Curriculum: Locational knowledge

## Map Makers:

- Use compass points
- Simple fieldwork and observational skills
- Recognise and create landmarks on a map
- Use a simple key
- Design and create a 3D map referring to human features



# History

National Curriculum: Significant national events beyond living memory

## 1: Significant Nurses

- Florence Nightingale
- Mary Seacole

Key focus: To explain why they are significant people

Compare hospitals Then vs Now.

# 2: The Great Fire of London

## Key focus:

Explain why the fire was a significant event.

Explain reasons why it spread so quickly.

# Maths

### Place Value

Counting backwards and forwards to 100 Identifying tens and ones Number lines

## Addition and Subtraction

Number bonds Crossing the tens number

Times tables 2. 5 and 10

# Science

## Animals including Humans

Explore and compare the differences between things that Writing opportunities: are living, dead, and things that |. have never been alive.

#### Habitats

Describe how different habitats provide for the basic needs of different kinds of animals.

# English

## Meerkat Mail and Wolves

by Emily Gravett

- Write a postcard
- Retell the story
- Non-chronological Report,
- Diary writing (Great Fire of London)



# Reading

Reading books will be sent home Using Little Wandle — focus on weekly. Read every day with (recapping phase 2-5) your child. Read books from the . recommended list.

In class children will be:

- Reading daily during DEAR
- Guided Reading groups.
- Read and respond lessons

# Physical Education

Fundamentals

Changing direction, developing co-ordination

> Ball skills Dance Invasion games

## Music

# Hands feet and heart

Focussing on pulse, rhythm, pitch, singing and playing instruments

Improvising and composing

# Phonics

- phase 5
- High frequency words
- Common exception words
- Tricky words
- Using phonics (segmenting and blending)

# Computing

- Online safety Algorithms
- Designing their own computerized invention
- Understanding algorithms
- Introduction of the loop

# PSHE ==

## Being Me in My World

How can we make others feel welcome?

### Celebrating Difference

What makes a good friend? and How can we show respect towards each other?

# Religious Education

#### Judaism

What rules are the most important and why?

#### Hinduism

What makes a home?

# Art and Design Technology

Drawing to tell a story

Developing a range of markmaking techniques Illustrations to tell a story (Quinten Blake)

Tie -dye t-shirt (£1.30 contribution)

Cooking and nutrition

# Special events

- Great Fire of London Workshop (TBC)
- Trip to the local library (TBC)