

## Geography

National Curriculum: Locational knowledge

### Map Makers:

- Use compass points
- Simple fieldwork and observational skills
- Recognise and create landmarks on a map
- Use a simple key
- Design and create a 3D map referring to human features



## History

National Curriculum: Significant national events beyond living memory

### 1: Significant Nurses

- Florence Nightingale
- Mary Seacole

**Key focus:** To explain why they are significant people  
Compare hospitals **Then vs Now.**

### 2: The Great Fire of London

**Key focus:**

Explain why the fire was a significant event.

Explain reasons why it spread so quickly.

## Maths

### Place Value

Counting backwards and forwards to 100

Identifying tens and ones

Number lines

### Addition and Subtraction

Number bonds

Crossing the tens number

### Times tables 2, 5 and 10

## Science

### Animals including Humans

Explore and compare the differences between things that are living, dead, and things that have never been alive.

### Habitats

Describe how different habitats provide for the basic needs of different kinds of animals.

## English

### Meerkat Mail and Wolves

by Emily Gravett

**Writing opportunities:**

- Write a postcard
- Retell the story
- Non-chronological Report,
- Diary writing  
(Great Fire of London)



## Autumn Term 2024 – YEAR 2

### Reading

Reading books will be sent home weekly. Read every day with your child. Read books from the recommended list.

In class children will be:

- Reading daily during **DEAR**
- Guided Reading groups.
- Read and respond lessons

### Phonics

**Using Little Wandle** — focus on (recapping phase 2-5)

- **phase 5**
- High frequency words
- Common exception words
- Tricky words
- Using phonics (segmenting and blending)

### Religious Education

#### Judaism

What rules are the most important and why?

#### Hinduism

What makes a home?

### Physical Education

Fundamentals

Changing direction, developing co-ordination

Ball skills

Dance

Invasion games

### Computing

- Online safety

#### Algorithms

- Designing their own computerized invention
- Understanding algorithms
- Introduction of the loop

### Art and Design Technology

Drawing to tell a story

Developing a range of mark-making techniques

Illustrations to tell a story

(Quintin Blake)

Tie –dye t-shirt (£2 contribution)

Cooking and nutrition

### Music

Hands feet and heart

Pulse, rhythm, pitch, singing and playing instruments

Improvising and composing

### PSHE

Being Me in My World

How can we make others feel

welcome?

Celebrating Difference

What makes a good friend? and How can we show respect towards each other?

### Special events

- **Trip to Hobbledown– 16th October**
- **Great Fire of London**
- **Workshop –11th November**
- **African Drumming– October**