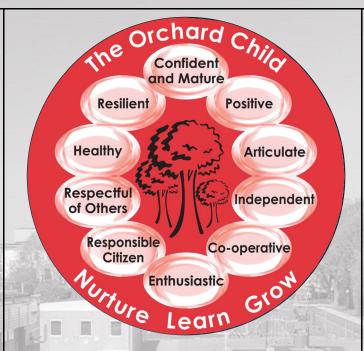
# **Geography**

National Curriculum: Locational knowledge

#### **Map Makers:**

- Use compass points
- Simple fieldwork and observational skills
- Recognise and create landmarks on a map
- Use a simple key
- Design and create a 3D map referring to human features



### **History**

National Curriculum: Significant national events beyond living memory

#### 1: Significant Nurses

- Florence Nightingale
- Mary Seacole

**Key focus:** To explain why they are significant people Compare hospitals **Then** vs **Now.** 

# 2: The Great Fire of London

#### **Key focus:**

Explain why the fire was a

significant event.

Explain reasons why it spread so quickly.

# **Maths**

#### **Place Value**

Counting backwards and

forwards to 100

Identifying tens and ones

Number lines

#### **Addition and Subtraction**

Number bonds

Crossing the tens number

Times tables 2, 5 and 10

# **Science**

#### **Animals including Humans**

Explore and compare the

differences between things that are living, dead, and things that

have never been alive.

#### **Habitats**

Describe how different habitats provide for the basic needs of different kinds of animals.

# **English**

# **Meerkat Mail and Wolves**

by Emily Gravett

### Writing opportunities:

- Write a postcard
- Retell the story
- Non- chronological Report,
- Diary writing

(Great Fire of London)



# Autumn Term 2024 – YEAR 2

Reading	<u>Phonics</u>	Religious Education
Reading books will be sent home weekly. Read every day with your child. Read books from the recommended list.  In class children will be:  Reading daily during <b>DEAR</b> Guided Reading groups.  Read and respond lessons	Using Little Wandle — focus on (recapping phase 2-5)  • phase 5  • High frequency words • Common exception words • Tricky words • Using phonics (segmenting and blending)	Judaism What rules are the most important and why? Hinduism What makes a home?
Physical Education  Fundamentals  Changing direction, developing co-ordination  Ball skills  Dance  Invasion games	• Online safety  Algorithms • Designing their own computerized invention • Understanding algorithms • Introduction of the loop	Art and Design Technology  Drawing to tell a story  Developing a range of mark-making techniques  Illustrations to tell a story  (Quintin Blake)  Tie –dye t-shirt (£2 contribution)  Cooking and nutrition
Music  Hands feet and heart  Pulse, rhythm, pitch, singing and playing instruments  Improvising and composing	PSHE  Being Me in My World  How can we make others feel  welcome?  Celebrating Difference  What makes a good friend? and How can we show respect towards each other?	Special events  Trip to Hobbledown– 16th October Great Fire of London Workshop –11th November  African Drumming– October