

Geography

National Curriculum: Locational knowledge

Where do I live?

Children will use world maps, atlases and globes to identify:

- The 7 continents
- The United Kingdom and countries within
- Capital Cities in the UK
- Exploring the town we live in (Hounslow)



History

National Curriculum: Changes within living memory

Toys

Children will look at how toys have changed over time from the past to the present day including -

- The materials used
- How they move

Maths

Place value using numbers to 10

We teach Maths using the CPA approach to help develop a deeper understanding

- Numbers to 10
- Place value
- Counting forwards and backwards
- Addition and subtraction

Science

Seasons

- observe changes across the 4 seasons

- observe and describe weather associated with the seasons and how day length varies

In Autumn 2 children will look at materials

This will be linked to the toys topic.

English

Stories about bears

- Where's my teddy?
By Jez Alborough
- It's the bear!
By Jez Alborough
- Goldilocks and the three bears.

Children will be retelling stories and write for a purpose.

Autumn Term 2024 YEAR ONE

Reading

Reading books will be sent home weekly. Read every day with your child. Read books from the recommended list.

In class children will be:

- Reading daily during **DEAR**
- Guided Reading groups.
- Read and respond lessons

Phonics

During the Autumn term children will be recapping phase 2 and 3 phonics with a focus on blending and segmenting for both reading and writing.

Phase 4 and 5

Religious Education

Christianity

What do Christians need to do to follow God?

Hinduism

The Diwali story

Children will take part in

Nativity play in December.

Physical Education

Fundamentals

Hopping, skipping and jumping

Ball skills

Dance exploring speeds and actions

Sending and receiving a ball

Computing

Algorithms unplugged

Create a simple program

Give instructions in order

Bee-Bot programming

Program a Bee-Bot to reach a destination

Art and Design Technology

Drawing: Make your mark

Creating different types of lines (Bridgit Riley, Wassily Kandinsky)

Food and Nutrition:

Fruit and vegetables

Music

Hey You

Rap focusing on pulse, rhythm and pitch

Rhythm in the way we work and banana rap

Hip hop song and Reggae

PSHE

Being Me in My World

How can we feel special and safe in our class?

Who Am I and How Do I Fit in?

Celebrating Difference

Special events

Teddy bears picnic October

Local walk– October

African Drumming– October

Toys workshop— November

Nativity—December