



The Orchard Primary School

Nurture Learn Grow

Remote Learning Provision
Information for Parents and carers

January 2021

These are unprecedented and challenging times for all of us. In December 2020, the government announced that remote provision should equate to

- EYFS: up to 3 hours per day
- KS1: at least 3 hours per day
- KS2 at least 4 hours per day

Our remote learning provision for whole school closure caters for this guidance, whilst trying to support parents who are having to balance working from home with also having to give attention to their child's learning - sometimes with the added challenge of 2-3 or sometimes more children trying to complete their home learning at the same time and vying for parental support and a device to work on.

We fully appreciate that the change to virtual learning brings with it different challenges for parents and pupils. Therefore, we are continually reviewing and updating our provision in line with new developments, ensuring a continuity and quality of teaching and a curriculum that endeavours to be in line with that which would be taught at school. Our priority is to ensure that the children can complete learning activities that will support and aid their progression and for staff to be able to successfully manage the feedback and marking workload this creates, amidst their own family care duties at this time.

Delivery

There will be a mix of different delivery styles for your child's learning, including live sessions, recorded presentations, recorded lessons and powerpoint lessons. Timetables will be shared on a weekly basis with recommended timings for the day. These are not compulsory but can offer a structure that is comparable to a normal school day.

Live sessions: If live sessions take place, they will be short sessions for the class or year group and are an opportunity for children to engage in a live manner with their peers as well as their teacher. Any live lessons will be recorded and saved. We do not use many live lessons as we are aware of the challenges with children sharing laptops and other devices for their learning throughout the day.

Recorded presentations: English and maths lessons will start with a recorded introduction which will be uploaded on to DB Primary for children to access. This means that children can access their learning at different times of the day as well as stop the presentations if they need to consolidate learning - hence the use of recorded rather than live lessons.

Recorded lessons: Teachers will also make use of recorded lessons from resources such as White Rose Maths or Oak Academy to support learning. Again these recordings are useful because the children can watch and stop them to recap ideas and information as they need to. There may also be short recorded lessons - eg dictation, phonics, spelling which the teacher will use as part of the children's learning each day and/or week.

Recorded Stories: We believe that listening to stories is an important part of children's learning and development so teachers will record stories for the children to watch and listen to each day.

Powerpoint Presentations: Some lessons may be presented in powerpoint form. This again allows some flexibility in deciding when best to complete learning.

Platforms used:

DB Primary: Currently, learning is uploaded onto DB Primary and all children have access to this using their individual login details. Teachers can access DB Primary to see whether children have been accessing their learning and monitor communication between the children. Work on DB Primary can be accessed to be marked and teachers can also give feedback. Children can send their teacher a message on DB Primary if they have any questions or are having difficulty with work which has been set.

Education City: the children will access some of their learning via Education City - which can be accessed via a link in DB Primary.

MyMaths: This is used along with other maths activities the teacher may set and again can be accessed via a link in DB Primary using individual login details

White Rose Maths: Recorded lessons may be used to support the introduction of a topic or to consolidate understanding.

Oak Academy: this has a range of lessons available to support and promote all areas of the curriculum. Teachers may use these to support the teaching of geography, history or science for example. Links to these lessons will be embedded in DB Primary for easy access.

Timetabling of lessons:

We are aware that remote learning relies heavily on the use of technology and will increase 'screen time' for children. We will therefore endeavour to include activities which do not necessarily involve sitting at a screen to complete the task. We also expect the children to take part in some physical activity every day.

Year Group / Key Stage	Outline of learning These may differ slightly depending on what your child's class and children may need each week.
Nursery	Weekly blog which directs parents to activities - phonics, fine motor activities and challenges Story time Nursery rhymes Phonics Counting activities
Reception	Weekly timetable with links to activities Daily story time Daily input with topic and learning for the day Daily maths lesson Daily phonics lesson Daily challenges and are, design or science activities Daily 5-a-day activity Cosmic Yoga
KS1	Weekly timetable with links to activities Daily maths lesson MyMaths activities Fluent in 5 Daily English lesson 1 Read and Respond lesson Word of the day Spelling / phonics Dictation Daily story time Handwriting practice Daily 5-a-day activity GoNoodle- Monday, Wednesday and Friday Weekly foundation subjects including Topic, PSHE, History, Geography, RE etc
KS2	Weekly timetable with links to activities Daily maths lesson MyMaths activities Fluent in 5 Some activities on Khan Academy (Year 5 and Year 6) Daily English lesson 1 Read and Respond Lesson

	Word of the day Daily story time Daily 5 a-day Joe Wicks - Monday, Wednesday, Friday Weekly foundation subjects including Topic, PSHE, History, Geography, RE etc
Whole school All children can access the Mindfulness page and take part in any activities which are posted. This page can also be used by children to leave messages, posters letters and let us know how they are getting on at home. There may be occasional opportunities for small groups with a member of staff to support particular aspects of learning. If this is arranged for your child, a member of staff will contact you to let you know.	

Engagement:

A priority of our remote provision is to ensure children engage in their learning and with the Class teacher. Therefore, each child has telephone contact with their teacher each week. Apart from discussing and supporting learning this is an opportunity to monitor 'attendance' and engagement so we ask parents to prioritise these phone calls and answer the call. The calls are also an opportunity to promote future learning and gain an understanding of the types of learning activities the pupils have enjoyed. The teachers will have a set time each week to call. This is monitored by the leadership team each week to ensure they are taking place and to support the follow-up if there are any concerns.

Feedback:

We understand the vital role that feedback plays and will try to ensure that it remains - as much as possible - in line with our Marking and feedback policy. The amount of feedback and marking delivered will depend upon a child's needs and the judgement of the class teacher. Feedback may be given during the weekly telephone call or written. Some may be Acknowledgement that a task is completed and some will include more comments which will Support future tasks or learning.

Additional support for pupils with particular needs:

We recognise that some pupils, for example those with special educational needs may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- Offer practical suggestions to complete activities
- Provide additional sessions with a learning support assistant or teacher where possible
- Loaning resources from school to be used at home
- Supporting and providing tele-therapy from specialist staff
- Compiling learning packs which may provide so structure to the day.
- More frequent telephone contact by the class teacher

Access:

In line with current government initiatives and guidance to support families with either limited access to technology or internet connection, we are able to loan laptops for the duration of the school closure. We also have a limited number of sim cards available with 30gb of free data. The purpose of this is to ensure that families have adequate internet connection and data allowance to access remote learning resources and lessons. Please send an email to parent@tops.hounslow.sch.uk for more information should you require it.

Paper learning packs are available for collection on a weekly basis if required. Requests for these should be sent to absence@tops.hounslow.sch.uk. We ask you to take photos or scan your child's work and send it to the class teacher via email or upload it to DB Primary.

Remote education for self-isolating pupils:

Our remote learning for self-isolating pupils - when the majority of their peers are attending school - is aligned to the curriculum taught in school with lessons emailed directly to parents or uploaded to DB Primary for children to access. If paper packs are required these will be printed on a weekly basis.

Safeguarding for any live learning:

During any meetings or sessions with children using Google Meet, please ensure that an adult is with your child for the duration of the meet and that your child is in an appropriate location and is appropriately dressed. These meetings will be recorded so if you do not wish your child to be seen please ensure that your video is turned off. In school the settings of Google Meet will be set so that children cannot join the meeting until an adult is present. They should also not be able to share their screen or use the chat function. For further details regarding our safeguarding and child protection policy please see the school website for both our main policy and the Covid-19 addendum.