The Orchard Primary School

Nurture Learn Grow

Sports Premium Funding Action Plan

The Vision for the Sports Premium:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

SPORTS PREMIUM – 2024/2025

ALLOCATION - £ 21,302

The Sports Premium funding has been spent to meet the needs of staff and pupils at Orchard Primary School. The physical and sporting activities contribute to the development of the characteristics of 'The Orchard Child'.

We recognise that all children are individuals with particular skills, talents and interests. We believe that, as well as having academic success, all children who leave Orchard Primary school should be:

Confident and mature
We would like the children to be self-assured, prepared to 'have a go' and approach new experiences and problems with interest and enthusiasm.

Articulate
We would like all the children to be able to communicate effectively with both adults and children.

Independent
Able to use their initiative and thinking skills, make positive choices and work on their own when appropriate.

Cooperative
Able to work as part of a group or team when necessary.

Enthusiastic about their learning
Pupils will enjoy learning and be motivated to pursue their interests further when not at school.

Responsible citizens
Prepared for the 'real' world with the necessary life skills for now and the future including the ability to take responsibility for their choices and actions.

Respectful of others
Able to recognise and respect the diversity in the school and the wider community. Able to empathise with the views and feelings of others.

Healthy
Have knowledge of healthy lifestyles and an awareness of the factors that will contribute to their own good health and wellbeing.

Resilient & Positive
Able to persevere and keep going when tasks become difficult and be determined to 'solve the problem'.

Sport Premium Funding allocated for 2023/24 - £21,302 Sport Impact - £ 10,655

School: Orchard Primary School	No. Pupils KS1/KS2: 650

5 Key Indicators

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport (***lesson support/mentoring, twilight CPD***)
2. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (***Play & Engage, DiscoverME, C4L, five a day, walk to school...***)
3. The profile of PE and sport being raised across the school as a tool for whole school improvement (***strategic develop, leaders, transition phase support***)
4. Broader experience of a range of sports and activities offered to all pupils (***clubs wide variety of curriculum activities***)
5. Increased participation in competitive sport (***Intra & Inter)***

Key indicator 1: Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	**Implementation**	**Allocated Funding**	**Impact and next steps**
Staff CPD To upskill teachers with the knowledge, skills, understanding and confidence to teach PE using the GET SET scheme of work. Subject Lead to deliver whole staff CPD in the Spring Term – 2025 to showcase physical activity movement breaks also. Subject lead to highlight the Social, Emotional and Thinking skills from Get Set for PE to link in with 'The Orchard Child' school values and	All staff attended the twilight CPD on Getset4PE and Sports Day. Documents displayed in classrooms and on PE notice boards. New PE curriculum board updated to signpost key documents to all staff. Documents include key vocabulary pyramids, STEP principle for adaptive PE teaching and also SET skills to develop Social, emotional and thinking skills to link in with the Orchard school values.	Sport Impact Funding £550	All teachers are familiar with the lesson plans on the GetSet4PE platform and can adapt lessons accordingly for all pupils. Teachers completed the staff voice in PE and PE lesson support completed for individual staff.

adaptive teaching on new curriculum PE board. **PE curriculum support** Ensure staff have increased knowledge, skills and understanding of delivering high quality PE lessons through curriculum support with Sport Impact. Revise curriculum map ready for academic year. Complete staff voice in PE in September 2024. Subject Leads to implement a staff voice in PE questionnaire to target CPD support. **Sport Impact to support** ECT Teacher, Year 1, 3 and 4 Teachers and Nursery teachers. **Subject lead to support** PPA teachers from Year 1, Year 3 and Year 4 ECT teacher from Year 5. **Subject Lead Support** Sport Impact to support SA in subject lead role. Areas covered include • staff voice • pupil voice • School Games Mark application • School PE policies	Staff attended HEP Inclusion in PE course, Assessment in PE AND Rugby CPD and shared principles and ideas with all staff. Completed staff voice in PE survey in September 2024. Curriculum map revised and shared with all staff and year leads in team meetings. Sport Impact Specialist supported the following teachers over the academic year: Sport Impact / PE subject lead has delivered lesson support with 2 x year 1 PPA teachers on Fundamentals for 6 weeks, 2 xYear 3 PPA teachers on Athletics and Rounders for 6 weeks and 1 Year 4 PPA teacher on Netball. Sport Impact delivered lesson support with Year 5 ECT teacher on Fitness for 6 weeks. Feedback has been very positive as evidenced in surveys. Sport Impact / PE subject lead supported Nursery staff to develop sensory circuit for children to complete daily. Sport Impact to support Subject Lead SA to ensure that she has access to all resources, latest initiatives and skills necessary to lead the subject. Subject Leads attended HEP Meetings across the year and the PE Conference in Spring Term.	Sport Impact Funding Sport Impact funding	Staff shared ideas from the HEP meetings including the STEP principle. STEP principle posters displayed in PE halls. All staff supported by Sport Impact have received top tips and individual feedback. Staff found the sensory pathways ideas and adaptive activities to engage all pupils in the lesson helpful as evidenced in support surveys. All staff supported observed high-quality modelling from Sport Impact specialist. Nursery Children sustained participation in daily morning activities to improve fine/gross motor skills. Improved fine and gross motor skills observed during Sports Day Activities. Early career teacher is familiar with the lesson plans and additional resources on the GET SET for PE platform eg. key Fitness and Rounders vocabulary pyramids, knowledge organisers and key documents to develop literacy skills for the pupils. Continue working alongside staff to ensure they are following the curriculum map and Get Set PE plans in the new Autumn term.

• updates on national picture • Sports Days **Club Support** Dukes Meadows Tennis to deliver free coaching as part of Sport Impact services. Middlesex Cricket to run engagement taster Day for pupils in Year 5.	Subject Leader booked in half term coaching sessions for Year 4 in the Spring Term. Subject Leader booked in Cricket engagement day coaching sessions for Year 5 in the Summer Term. Sport Impact ran additional coaching sessions alongside Year 3 teacher for Year 5 cricket club pupils. Children attended the Borough Cricket competition in the Summer Term and thoroughly enjoyed the experience.		Subject Leads to attend HEP PE meetings 25/26. All year 4 children received extra expert coaching from Tennis professionals from the club. Book tennis and cricket coaching dates for next academic year. All year 5 children received extra expert coaching from Cricket professionals from the club. Children to attend a club again next year and have the opportunity to represent the school and compete in the Borough Tennis and Cricket competition in the Summer Term 2026.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	**Implementation**	**Allocated Funding**	**Impact and next steps**
Active 60 minutes Increase physical activity levels for all pupils across the school. Include Sensory Pathway Active breaks during the day in addition to Daily Mile. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Sport Impact/Subject Lead has continued to develop active breaks for all KS2 pupils using Yoga, Sensory pathways and curriculum based active learning through Supermovers and Teach Active. All staff attended Sensory Pathways CPD training previously.	Sport Impact Funding	Children across the key stages have increased physical activity levels through a variety of active movement breaks and activities throughout the day including the daily mile, sensory pathways, brain gym and Teach Active.

Continue to develop active Learning through Maths and English practical activities.	Teachers have continued to used 'Teach Active' resources to deliver fun active Maths and English lessons.	£875	
Continue to use Tai Chi activities to develop core strength and increase physical activity levels.	KS1 Teachers use '5 –a-day Fitness' active movement activities daily for at least 15 minutes. Subject lead has shared ideas and links with all staff. Teachers successfully using Tai Chi activities to develop core strength and increase physical activity levels.	£292	Teachers have learned the movements alongside the children and are continuing to deliver 15mins Tai Chi activity sessions for their classes. Continue to implement across the key stages.
Engagement of all pupils and teachers in regular physical activity promoting healthy active lifestyles.	Daily Mile activities promoted via the 'A Daily Mile will make you Smile' notice board Classes completed the Daily Mile with their teachers at least 3 times a week and most complete it daily. Children participating in different Daily Mile themed activities each day.		Children continuing to improve their mental and physical health by being active on a daily basis whilst having fun with their peers.
Walk to School Week to encourage better health and quality time together.	Children encouraged to walk, cycle or scoot to school especially during walk to school week. All children in Year 4 completed Pedestrian Skills Training.		Walk to School promoted via the newsletter and children received stickers as motivation for participation to encourage better health and quality time together before and after school.
Sport Impact to deliver positive playground training with Play Pal leaders from year 3 – year 6 to enhance playtime provision and activity levels.	Children from year 3-6 (two Play Pals per class) received playleader training from Sport Impact in the Autumn term. Subject Lead delivered playground games activities during KS2 lessons in the Autumn Term.	Sport Impact Funding	Enhanced positive play experiences for all children at break and lunchtimes. Ofsted noted that "Pupils play together happily at breaktimes. Pupils share equipment and take turns".
Develop physical activity and positive play experiences for all children across the school.	Children, teachers and SMSA's have a class set of playground games and cards to encourage active playgrounds		Children are using the equipment and playground markings to play games with their peers such as corners, hopscotch, personal challenges, cricket, skipping,

Introduce Discover Me Club for Year 4 pupils.	Sports Council completed a playground equipment wish list in the Autumn Term. New equipment purchased through the School Council to develop learning experiences. Subject Lead trained 24 pupils across Year 3, 4, 5 and 6 Leaders as 'Play Pals' to deliver activities for peers at lunchtimes. Assistant Head ran a year 6 football league for all year 6 children across the school during lunch-times. Sport Impact delivered x12 sessions for 12 Year 4 pupils to develop their physical literacy skills, confidence and social skills.	Sport Impact	smooga football and chalk challenges. Year 6 children enjoyed the opportunity of developing their football skills through a lunchtime football league. Year 4 Teachers noted that the children really enjoyed attending the sessions and developing their confidence skills and knowledge of healthy active lifestyles. All children improved their physical literacy skills and improved their confidence and organisational and social skills.

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	**Implementation**	**Allocated Funding**	**Impact and next steps**
Subject leader support Develop a cohesive PE curriculum that aligns with the whole school values and the SET (social, emotional, and thinking) skills element of the Get Set for PE scheme of work. Continue to link in with 'The Orchard Child' as a focus for the year.	Get Set for PE Scheme of work: the cross curricular links highlighted to all staff during team meetings. Subject lead supported by Sport Impact to develop curriculum planning, pupil voice, sports council, sports leadership programme and sports council Subject Leads attended the HEP subject leaders training throughout the year and the PE conference in the Spring Term.	Sport Impact funding	Subject Leads share new concepts, skills and confidence with colleagues which has improved overall understanding of the teaching of high-quality PE across the school. Subject Lead/Sport Impact shared good practice from our school to other PE colleagues at the PE HEP network meetings e.g. Sensory pathways, Boots

PE Notice Board and Website The profile of PE and Sport being raised across the school. Celebrating achievement and success in PE and Sport. **Sports leaders training** Develop Leadership Programme through Sport Impact.	Learning Walks completed in the Autumn term. Pupils provided with an opportunity to share their experiences of PE through pupil voice. New PE curriculum notice board updated with PE curriculum information, club and competition information SET Skills through PE and STEP principle posters displayed on School Games PE notice boards for staff and pupils. Sport Impact delivered the leadership programme for 15 Year 5 sports leaders. The pupils then delivered a multi-skills transition festival for all year 3 pupils. Subject Lead/Sport Impact trained 18 Yr 6 sports leaders and 22 Yr 5 sports leaders to deliver a variety of Athletics and fun obstacles course events for Sports Day. Year 5 and 6 Sports Leaders successfully delivered fun Athletics activities for all pupils across the school (Nursery – Year 6) on Sports Day alongside the Subject Leads. Yr 5 and 6 leaders put their learning into practise at sports day	Sport Impact funding	and Book Club and School Sports Council. Children are able to use their declarative knowledge by recalling the key vocabulary displayed on the board for each unit, which links in with the 'articulate' Orchard child. Children have written Sports pieces for the Newsletter and The Orchard Chronicle (both on the website) to raise the profile of PE and Sport. Children are proud to represent the school and to see their effort and enjoyment celebrated across the school community. Leaders enjoyed taking on the extra responsibility and putting their skills into practice. Feedback from staff and parents was very positive and they felt that leaders did an amazing job on the day and the children really enjoyed their events. Children developed their confidence and self-esteem as they take on the responsibility of assisting in leading their peers and younger children during sports days, playtimes and at festivals. Celebration Assembly held to celebrate successful sports days

National School Sports Week Pupils to participate in a range of fun activities across the week to champion 60 minutes a day of PE, sport, and play.	and staff and parents were highly complementary about them. Subject Lead/Sport Impact signed up to the YST 'Monster Kickabout Euro 2025 event'. Pupils across the school participated in a range of fun football inspired activities. School received free equipment and resources from YST to assist with delivery.	Sport Impact funding	and award leaders with certificates. School Sports Council has been developed and held termly meetings to develop pupil voice and enhance learning experiences. Pupils across the school participated in a range of fun activities such as 'football rounders' and were inspired to get active and have fun. They received a 'National School Sports week' certificate. Sign up for events again next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	**Implementation**	**Allocated Funding**	**Impact**
<u>Clubs</u> Offer a range of clubs as timetable and staff availability allows. Use Sports Council to survey children about preferences Boots and Book Club for Year 6 pupils and Year 3 pupils.	Used pupil voice and Sports Council to survey children about preferences. Year 6 Boys attended weekly sessions in the Autumn and Spring term. They were encouraged to read the new Marcus Rashford book and play football. Developed Book Club further and ran a Year 3 Book Club with Year 6 Sports Council members supporting the club. They led fun activities and were positive role models for the younger pupils.	Sport Impact funding	Clubs are more consistent throughout year and children are enjoying the extra opportunities on offer. Improvement in Reading levels and engagement and enjoyment for year 3 and 6 pupils who attended the clubs. Fundamental movement skills and physical activity levels improved across the targeted cohort.

Girls Active Club Deliver girls only after school/lunchtime club which targets year 3 Girls who do not currently attend clubs. Netball Club Brentford Community Trust Introduce 'Joy of Moving' Programme with Year 4 Cross Country Club Link in with parkrun Osterley Park.	Girls Active Club set up and delivered during lunchtime. Targeted 20 x Year 3 less active girls. Club was run by 6 Girls Active Leaders in Year 5 and it was a fantastic opportunity for them to use their skills and develop their confidence. Lunchtime Netball club run by Subject Lead/Sport Impact and TA. Additional Netball club run by Sport Impact on Mondays. Brentford Community Trust have delivered a healthy active schools and wellbeing program over 6 sessions called 'The Joy of Moving' to 3 x Year 4 classes in Autumn 1. Delivered for Year 4 in Spring 2. Lunchtime running club delivered once a week by Year 3 Teacher in Summer Term.	£900	Girls enjoyed having positive female role models that they could look up to. This raised the aspirations amongst the year 3 girls who next year will have the opportunity to mentor younger students. Overall, they enjoyed the activities and girls increased their physical activity levels. Continue to run the club in the Autumn Term. Students enjoyed the opportunity and represented the school in a borough wide Netball Festival. They were selected on merit to represent Hounslow at the London Youth Games BEE Netball Festival. They felt a sense of pride representing their school and thoroughly enjoyed the experience. They were excited when they won two of their matches against Haringey and Hackney. The club improved attendance and punctuality as children arrived on time and attended all weekly lunchtime club sessions. Pupils increased their physical activity levels through the 'Joy of Moving Programme'

Additional Clubs Introduce Top Up Swimming Programme for Year 5 pupils	Children targeted are PPG and disadvantaged children who have social and emotional needs. Busen Martial Arts BCT: Football for KS2 BCT: Multi-skills for KS1 Street Dance Club Year 5 Boys Cricket Club run by Year 3 Teacher Year 5 Top Up Swimming Programme. Pupils attended session in the Autumn, Spring and Summer Terms	£5,784.80	Investigated local athletics links with parkrun to link in with Cross country club. Pupils now attending Parkrun activities. Additional Swimming lessons provided for Year 5 pupils to ensure that a greater number of pupils are meeting national requirements for swimming and water safety.

Key indicator 5: Increased participation in competitive sport			
Intent	**Implementation**	**Allocated Funding**	**Impact and next steps**
Competitions (Inter) The Orchard Primary to enter a wide range of competitions at the three different School Games tiers organised by Sport Impact this year. Tier 1 – Inspire: A targeted offer for those who are least active or engaged young people. Strong	Children received support and were prepared for the competitions through extra training sessions. Subject leader used School Games Mark 'Positive experiences of competition'	Sport Impact Funding	The Orchard Primary entered a wide range of competitions at the three different School Games tiers with a total of 136 children competing across the school this year this year.

emphasis on participation and trying new activities/skills or low-level competition, including SEND. Tier 2 – Aspire: Aimed at young people relatively new to a sport (festivals). Tier 3 – Higher: Aimed at engaged and active young people (higher level competitions).	handbook to help get the children ready for events. Sport Impact delivered competition training in preparation for Sportshall Athletics, Boys and Girls Football, Year 1 Quadkids, Year 4 Girls St Marys Festival, Cricket and the Netball Festival/London Youth Games. Subject Leads and teachers delivered competition training for pupils in preparation Quadkids Athletics, Cross Country and Cricket competitions. They participated in a range of Inter school competitions this year, including: **<u>Autumn Term</u>** Primary Cross Country (11 boys, 10 girls) Badminton Racket Festival (5 girls, 5 Boys) KS1 Skills Festival (5 Girls, 5 Boys) Indoor Sports Hall Athletics (8 boys, 8 girls) **<u>Spring Term</u>** Best Football (9 boys) Girls Football Competition (9 girls) BEE Netball Festival (3 boys, 5 girls) Netball London Youth Games BEE Netball Competition (3 boys, 5 girls)	Sport Impact funding £400 Transport hire London Youth Games £3,820 Cover to attend competitions and CPD	Children offered the opportunity to develop life skills and participate in intra/interschool competition. Pupils signposted to SIMMS Athletics clubs at St Mary's University, Cricket opportunities at Indian Gymkhana and Netball opportunities a t Flames Bolder Academy and other local opportunities.

Competitions (Intra) Children to have positive experiences of competition.	St Mary's University Girls Festival of Sport (10 Girls) **<u>Summer Term</u>** Kwik Cricket – (10 Boys) KS1 Quad Kids (5 boys, 5 girls) London Mini Marathon (10 boys, 5 girls) Subject Leaders updated on new School Games Mark criteria by Sport Impact and the Competition Manager. They participated in a range of intra school competitions during PPE lessons including: Football Netball Tag Rugby Multi-skills Dance Cricket Cross Country Rounders Tennis Athletics Pupils across the school from Year 1 to Year 6 participated in the England does the Daily Mile challenge and the London Mini Marathon 2.6 miles in schools in the Summer Term.		Children had very positive experiences of intra/inter school competition.

Sports Day Broader experience of a range of sports and activities offered to all pupils.	PSHE lead delivered a whole school intra-school Cross country competition alongside staff and held an achievement assembly to award medals and certificates. Subject Leaders planned and delivered 6 successful sports days alongside Sport Impact with parents in attendance. Subject leaders trained 40 leaders across Year 5 and 6 to assist with the Sports day. Pupils consulted in planning stages and through pupil voice, we introduced additional football skills this year.		Children in all year groups experienced competing in Sports days where Orchard school values, the School Games values, such as teamwork and fair play were embedded into each event. Feedback was very positive from staff, pupils and parents.
School Games Mark School Games Mark – after achieving Gold consistently for 4 years aim to achieve Platinum Mark Award this year.	School Games Mark Award completed alongside case study.		Platinum Award achieved for the School Games Mark Award for this year.

Meeting national curriculum requirements for swimming and water safety

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Headteacher's Signature:	Date	PE Subject Leads: Angela Nangle Saarah Ahmed Sport Impact Specialist: Angela Nangle	Date: 21/07/25	Governor Signature: C Temple	Date

Overview of CPD/Sport attendance

CPD PE & Sport	✔	Sport Participation	No's
HEP 1 – Inclusive PE Face to Face		Yr 5/6 Cross Country Relays	
PE Action Planning		Yr 5/6 Cross Country	21
PE Subject Leader Forums at annual conference		Yr 3/4 BEE Netball (borough finals)	8
Get Set for PE Inset		Yr 5/6 Best Football (borough finals)	9
Rugby face to face CPD		Yr 5/6 Girls Football (borough finals)	9
Girls Active Training		Yr 5/6 Sportshall Athletics (finals)	16
HEP 3 – School Games Mark Support & GS4PE Practical		Yr 1/2 Quadkids Athletics (finals)	10
HEP 2 – Assessment Within Physical Education Online		Yr 5/6 Tag Rugby Festival	
Other Sport	**No's**	London Youth Games BEE Netball Competition	8
London Mini Marathon	15	Yr 5/6 Keysteps Gymnastics	
Brentford Community Trust	**90**	Yr 3/4 Keysteps Gymnastics	
Cluster Competitions		Yr 5/6 3v3 Basketball	
Dukes Meadows Tennis Coaching – Year 4	**90**	Yr 5/6 Best Kwik Cricket Festival	10
Middlesex Cricket Coaching – Year 4 and 5	**150**	Yr 5/6 Girls Kwik Cricket	
Pedestrian Skills Training – Year 4	**90**	Yr 5/6 Tri Golf	
		Yr 3/4 Tennis Festival	
Intra School	**No's**	Yr 3/4 Primary Sports Day	
Orchard Sports Day	650	Yr 2 Primary Sports Day	
Orchard Cross Country	610	KS1 & KS2 Primary Dance Festival	
Year 6 Football League	90	Yr 3/4 Quad Kids	
		Yr 1/2 Quad Kids	10
		Yr 6 Transition day	
		Yr 5/6 Badminton racquet pack	10
		St Mary's Girls Festival of Sport Football	10