

DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

- 1.the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- 2.the profile of PE and sport being raised across the school as a tool for whole school improvement
- 3.increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.broader experience of a range of sports and activities offered to all pupils
- 5.increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils’ participation in the School Games
- run sports activities with other schools

You should not use your premium funding to:

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming

2021/22 Sport Premium Improvement Plan

School: The Orchard Primary School	No. Pupils KS1/KS2: 540	Sport Premium Funds	
<p>5 Key Indicators</p> <ol style="list-style-type: none"> the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, C4L, five a day, walk to school...</i>) the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) increased participation in competitive sport (<i>Intra & Inter</i>) <p>RAG rating key Emerging Established Embedded</p>			
		Total amount allocated for 2021/22	£21,312
		Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 14443.73
		External Specialist Support (Sport Impact)	£ 9053.20

1	<p>Ensure staff have increased knowledge, skills and understanding of delivering high quality PE lessons through curriculum support with Sport Impact school sport and pe specialist.</p>	<p>Ensure that all teachers are aware of the characteristics of high-quality PE:</p> <p>We want SMILES!</p> <p>S – Safety</p> <p>M –Max participation through high levels of activity</p> <p>I – Inclusion</p> <p>L – Learning</p> <p>E – Enjoyment</p> <p>S - Success</p> <p>Continue to provide staff curriculum support for PE as identified via the audit collated by Sport Impact Summer 2 2021 and in consultation with SLT.</p> <p>Yr 6 teacher received face to face and virtual PE curriculum support with tag rugby Autumn 1 and 2</p> <p>Yr 3 teacher received PE curriculum support with Ball Skills unit in the Spring term.</p> <p>Yr 5 Dance CPD and World War Dance unit developed by Sport Impact</p> <p>Sport Impact to complete SET skills training with Yr 3 team.</p>	<p>Autumn</p> <p>Spring</p> <p>Summer</p> <p>Autumn</p> <p>Spring</p> <p>Summer</p>	<p>SMILES- characteristics of high-quality PE displayed on PE notice board for staff and pupils.</p> <p>Staff felt more confident about being able to deliver PE lessons as evidenced in end of support surveys.</p> <p>Yr 5 teachers received training on how to deliver a dance unit.</p> <p>Yr 3 team have comprehensive understanding about how to embed SET skills across the whole curriculum and not just PE.</p> <p>Subject leader booked in a half term support block for Yr 3 (Tennis) in Spring Term</p>	<p>Whole staff Inset on Get Set 4 PE to be completed in Autumn Term. Learning Walks to be scheduled in the Autumn term and support via year team meetings also.</p> <p>Book dates for next academic year</p>	<p>Sport Impact</p> <p>Sport Impact</p>
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<p>2</p>	<p>Dukes Meadows Tennis to deliver free coaching as part of Sport Impact services.</p> <p>Middlesex cricket coaches to deliver free coaching as part of Sport Impact services.</p> <p><u>PE Notice Board and Website</u></p> <p>The profile of PE and Sport being raised across the school.</p> <p>Celebrating success in PE and Sport.</p>	<p>Unit of work available for use by school</p> <p>Ensure notice board is updated for 2021/22 with -</p> <ul style="list-style-type: none"> • Photos of competitions • Quotes from children • Curriculum PE section. • Local clubs • Challenge of the week • New - Football Pledge displayed on board • Daily Mile Board - England does the Daily Mile Orchard school cert displayed <p>Ongoing updating of the PE board to include:</p> <ul style="list-style-type: none"> • Photos of curriculum PE • Sports 	<p>Autumn</p> <p>Spring</p> <p>Summer</p>	<p>Subject leader booked in taster coaching day for Yr 4, 5 and 6 (cricket) in Summer Term</p> <p>PE Notice board has been updated for 2021/22 with photos and football pledge</p> <p>Daily Mile Board has been updated-England does the Daily Mile Orchard school cert displayed 2.1 miles in Autumn term and a new rivers challenge has been completed.</p> <p>Children have written Sports pieces for the Newsletter and The Orchard Chronicle.</p>	<p>Update PE Board with new Quotes from children September 2022</p> <p>MY PB skills and values that line up with Orchard values need to be updated on PE board in September</p> <p>Set up a School Sports Council in September 2022</p>	
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		<p>News/reports on fixtures or trips (updated on website via Newsletter)</p> <ul style="list-style-type: none"> • Photos of students attending clubs outside school (include description of the club) • Sports Leaders to help with this. • Photos of Sports Leaders via newsletter <p>Include updated photos from PE lessons as well as:</p> <p>Competition / Sports Day reports from pupils.</p> <p>Peer Assessment in PE</p>		<p>Peer Assessment in PE has been completed via the journal work in Year 5</p> <p>Yr 6 teacher reported increased confidence in evaluation survey.</p>		
4,5	<p><u>Competitions</u></p> <p>Face to face competitions to be entered.</p> <p>The Orchard Primary school welcomes the new school games format and will ensure the right children attend the right competition tier.</p>	<p>Subject leader completed Intent to enter forms along with Risk assessments. The school entered teams for the following events.</p> <ul style="list-style-type: none"> • Netball Borough Finals • Netball LYG • Year 3&4 Quadkids • Tennis • Dance • Multiskills • <p>The school also organised a successful</p>	<p>Autumn</p> <p>Spring</p> <p>Summer</p>	<p>Children were able to enjoy competing for their school and were especially proud to be selected to represent Hounslow at the London Youth Games for Netball.</p> <p>Children were enthusiastic about competing and representing school in Quad kids. It linked well with the skills we are developing in class and during sports days too.</p> <p>Children in Year 3,4 demonstrated fair play and teamwork at Tennis festival</p> <p>Children in Years 3,4,5 enjoyed learning the routines for the dance festival. Event completed virtually</p> <p>Pupils enjoyed taking part and were awarded with pin badges from England does the Daily Mile 2.1 miles challenge Whole school virtual assembly was held to</p>	<p>Signed up for the new England does the Daily Mile challenge to be completed in the Autumn term 2022.</p> <p>Year 6 Girls Football festival to be rescheduled for the Autumn Term 2022.</p>	

<p>4</p>	<p>Sports Day</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p>	<p>whole school intra- school Cross Country event</p>		<p>celebrate success and medals were awarded for winning times.</p> <p>Children enjoyed competing in their houses and embraced fair play scoring</p> <p>Very positive feedback was received from staff and pupils about sports day this year</p>	<p>Subject Lead to take on relevant feedback from 2022 sports day and amend if necessary.</p> <p>Link with local secondary school Heathland school and use Year 9 Leaders for KS2 Sports Day if available.</p>	
<p>4,5</p>	<p>PE Equipment</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport.</p> <p>Improve storage facilities for new equipment as</p> <p>Storage facilities for outside PE equipment need to be repaired/replaced. Sheds are damaged and not currently waterproof</p> <p>Well-being</p> <p>Robins Club</p> <p>Robins Club – targeted intervention club to enhance key skills wellbeing</p>	<p>Subject Lead will continue to Monitor PE Equipment and Active Lunchtime Play equipment</p> <p>New Play equipment ordered.</p> <p>Robins Club –</p> <p>Sport Impact delivered 6 week intervention in the summer term with yr 5</p>	<p>Autumn</p> <p>Spring</p> <p>Summer</p> <p>Autumn</p> <p>Spring</p> <p>Summer</p>	<p>Pupils are enjoying using the new equipment especially the skipping ropes, cricket bats and table tennis bats in KS2.</p> <p>In KS1, they are enjoying the loose parts play and sensory equipment.</p> <p>Children enjoyed the sessions and reported using some of the strategies outside of the sessions</p>	<p>Storage facilities for outside PE equipment need to be repaired/replaced. Sheds are damaged and not currently waterproof.</p> <p>Explore funding opportunities</p> <p>Re-schedule for 2022/23</p>	<p>Sport Impact</p>

<p>1,4</p>	<p>Boots and Book Club</p> <p>Leadership Year 6 pupils</p> <p><u>Daily Mile</u></p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Girls Active</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Boys were encouraged to read Marcus the new Rashford book and play football</p> <p>Continue to promote Daily Mile activities and increase distance from '60 Miles to Brighton' rivers instead</p> <ul style="list-style-type: none"> • Set up Daily Mile Noticeboard. • Encourage classes to record their daily mile through the use of School Council or leaders. <p>Set school targets and celebrate succes</p> <ul style="list-style-type: none"> • Deliver girls only after school/lunchtime club – possibly KS1 Shooting stars • Target year 3 Girls • Link in with Heathland Girls Active 	<p>Autumn</p> <p>Spring</p> <p>Summer</p>	<p>Boys were highly engaged with reading the book and playing football</p> <p>Yr 6 leaders put their learning into practise at sports day and staff were highly complementary about them.</p> <p>Daily Mile Board has been updated-England does the Daily Mile Orchard school cert displayed 2.1 miles in Autumn term and a new rivers challenge has been completed.</p> <p>Children have written Sports pieces for the Newsletter and The Orchard Chronicle.</p> <p>Girls Active Club set up and delivered during lunchtimes – targeted Year 3 inactive Girls.</p> <p>Club was run by Year 6 Girls Active Leaders in Year 6 who attended the first Girls Active Club at school so it was a fantastic opportunity for them to use their skills and develop their confidence.</p>	<p>Continue 22/23</p> <p>Continue training 22/23</p> <p>Reward Daily Mile classes for excellent participation</p> <p>Deliver an additional girl only after school/lunchtime club – possibly KS1 Shooting stars</p> <p>Link Girls Active programme in with Heathland Girls Active Programme if exam schedule allows.</p>	
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2,4	<p><u>School of Kindness</u></p> <p><u>Classroom Interventions – Digital Personal Challenge</u></p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Skipping workshops external provider invited in to deliver workshops with whole school including staff CPD, SMSA training and Year 5 Leadership Training</p> <p><u>Clubs</u></p>	<p>Programme</p> <p>Girls Active Leaders to promote and deliver the club with support from staff</p> <p>Subject leader booked 1 x whole day workshop for Years 1 -6, delivered by School of Kindness. Developing the skills of empathy and kindness and enhancing Orchard Child and British Values.</p> <p>Active 60 part of School Games criteria for 2021/22</p> <ul style="list-style-type: none"> • Ensure staff are aware of ways of increasing daily activity in the classroom: • Allow classes to record their daily challenge achievements • ensure the children and teachers see the positive link to learning. <p>KS1- 5a day TV and Super Movers, Cosmic kids</p> <p>KS2- Super Movers, Go Noodle, Cosmic Kids, Calm</p>	Summer	<p>Workshops delivered by School of Kindness founder. Children and staff gave positive feedback.</p> <p>Founder expressed gratitude and was impressed with pupil attitudes towards each other and towards him.</p> <p>Peer Assessment in PE has been completed via the journal work in Year 5.</p> <p>Staff have been signposted to resources staff meetings and via email and have lots of tools to increase daily activity in the classroom.</p> <p>3 x full day workshops delivered with support from Sport Impact March 22. Nursery to Year 6.</p> <p>Classes have access to 15 ropes per class funded by the school. The pupils are really enjoying using the ropes at break and lunchtimes</p> <p>Children have access to high quality ropes which has resulted in more children being active at break and lunchtimes.</p>	<p>Plans to implement Supermovers with all KS2 classes in Autumn term.</p> <p>Continue with skipping programme as part of Active 60min plan.</p> <p>Offer more clubs as timetable and staff availability allows. Use Sports Council to survey children about preferences</p>	
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		<p>Subject leaders ran clubs in the following areas</p> <ul style="list-style-type: none"> - Netball - Tennis - Athletics - Dance 		<p>Netball:</p> <p>Before school club delivered to Year 5 & 6 children prior to Netball competition. 14 children attended. 19 children chosen (9 attended due to injury)</p> <p>Tennis:</p> <p>Lunchtime club delivered and taught by subject lead to year 3 & 4 children, prior to Dukes Meadows Tennis Festival. 70 children attended, 20 children chosen.</p> <p>Children very enthusiastic about tennis and have requested a long-term tennis club next year.</p> <p>Athletics:</p> <p>Lunchtime club delivered and taught by subject lead to year 3 & 4 children, prior to Quad Kids Competition. 40 children attended, 10 children chosen.</p> <p>Children very enthusiastic about athletics and have requested a long-term athletics club next year.</p> <p>Dance</p> <p>Lunchtime club delivered and taught by subject lead to year 3, 4 & 5 children, prior to Dance Festival. 15 children chosen, 14 attended and performed.</p>	<p>Clubs to be more consistent throughout year rather than on a needs basis towards competition schedule.</p>	
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Name of Sport Impact Specialist: Carolyn Evans	Headteacher signature:	Date:	PE Subject Lead signature: Angela Nangle Lauren Glassman	Date: 21/07/21
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Meeting national curriculum requirements for swimming and water safety

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional
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circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Sport Impact External Specialist support

In school support could include:

- Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews, which will support Ofsted inspections
- Visioning and long term planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.
- Strategic Leadership support for PE Subject Lead
- Teacher/coach lesson support/mentoring
- Play and Engage: Parental Engagement. Parent /carer and child fun, themed physical literacy sessions
- Delivery of extra-curricular clubs
- Curriculum planning and assessment
- Quality assurance
- Training of young leaders
- Professional development : In school twilight, half day or full day workshops bespoke to the needs of the school
- Support with transition phases
- Support with funding bids to enhance the strategic development of PE, sport and healthy active lifestyles
- Enhanced School Games provision
- Youth Sport Trust membership including free professional development opportunities
- Quality Mark and School Games Mark support

Key Indicators : questions & prompts to support planning

1	2	3	4	5
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> • M&E targeted children? data? • Intervention activities? What has been the difference? <p><i>Are you providing HQ outcomes for YP through PE & sport?</i></p> <ul style="list-style-type: none"> • Can pupils retain info, apply skills and adapt tasks? • Do staff give opportunities for pupils to think & work independently? <p><i>What physical activity oppss are on offer & for whom?</i></p> <ul style="list-style-type: none"> • Play & Engage, Disc ME, five a day, walk to school 	<p>The profile of PE & sport being raised across the school as a tool for whole school improvement</p> <p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> • Vision in place • Promoted within school/ Govs/ parents • Strategic development • transition phase support <p><i>Does your PE & Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> • Any new PE activities used across school/subject areas? • School values being promoted? <p><i>Do you have strong leadership & management of PE, Physical Activity & Sch sport?</i></p> <ul style="list-style-type: none"> • Clear overview of CPD needs • M&E quality of PE lessons? • M&E progress of children? 	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> • Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities • Variety of activities? Individual, creative and team? <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> • Staff more confident /competent? How do you know? • Increased staff K&U of what children need to learn? • Pupil progress? Data? 	<p>Broader experience of a range of sports & activities offered to all pupils</p> <p><i>Are you providing a rich, varied & inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> • Additional pupils participating in L 1 / L 2 activities? No's? • Additional clubs being offered? Outcomes 	<p>Increased participation in competitive sport</p> <p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>

Overview of CPD/Sport attendance – Sport Impact Specialist to complete

CPD PE & Sport	✓	Sport Participation	No's
HEP 1 – Whole child objectives and managing the PE recovery curriculum	✓	Yr 5/6 Cross Country Relays	
Action Planning	✓	Yr 5/6 Cross Country	
PE Subject Leader Forums at annual conference	✓	Yr 5/6 Hi 5 Netball (prelim & final)	9
Get Set for PE (Sport Impact led)	✓	Yr 5/6 Best Football (prelim & final)	
Disney Football Shooting Stars face to face cpd	✓	Yr 5/6 Girls Football	
Girls Active Training	✓	Yr 5/6 Sportshall Athletics (prelim & final)	
HEP 3 - Inclusive PE	✓	Yr 5/6 Quadkids Athletics (prelim & final)	
HEP 2 – SGM	✓	Yr 5/6 Tag Rugby (prelim & final)	
Other Sport	No's	Yr 5/6 Quicksticks Hockey	
Dukes Meadows Tennis	20	Yr 5/6 Keysteps Gymnastics	
Harlequins Rugby		Yr 3/4 Keysteps Gymnastics	
Cluster Competitions		Yr 5/6 3v3 Basketball	
		Yr 5/6 Best Kwik Cricket (
		Yr 5/6 Girls Kwik Cricket	
		Yr 5/6 Tri Golf	
		Yr 3/4 Tennis Festival	20
Intra School	No's	Yr 3/4 Primary Sports Day	
Orchard Sports Day	682	Yr 2 Primary Sports Day	
Cross Country	630	KS1 & KS2 Primary Dance Festival	14
		Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	
		Yr 6 Transition day	
		Yr 5/6 Badminton racquet pack	
		Yr 3 / 4 Quad kids	10