

THE ORCHARD PRIMARY SCHOOL

PUPIL PREMIUM GRANT



2016-17

What is The Pupil Premium?

The Pupil Premium is a government initiative that targets money for pupils from low income families who, research shows, underachieve compared to their peers. The premium is provided to close the attainment gap between children from these low income families, other disadvantaged families and their peers. Eligible pupils are identified as those who have been entitled to free school meals at any point in the past 6 years or have been continuously looked after (LAC) for more than 6 months.

There are currently 146 children attending The Orchard Primary School who are eligible.

At The Orchard Primary School we will be identifying the pupils who are eligible for FSM as one of the groups of children to narrow the gap in their attainment. We do recognise, however, that not all pupils who are socially disadvantaged are registered or qualify for free school meals. As such, the Governors allocate the pupil Premium funding to support any pupil or group of pupils the school has legitimately identified as being socially disadvantaged or vulnerable.

This year the school was allocated £229,680 for the financial year 2016-17 which is a reduction of £5,640 compared to the previous year.

At The Orchard Primary School we know that there may be barriers to learning which prevent our children from achieving well and making progress. We have identified some of these barriers to learning and considered a range of strategies to support the reduction or removal of these barriers.

- Some children are identified as having speech and language needs that prevent them from accessing the curriculum, as they should. Some of these difficulties relate to the how well the children understand vocabulary and instructions but also how well they are able to respond both orally and in their written work.
- Poor attendance for some children results in them falling behind because they have less contact time with teachers and miss vital teaching as well as the opportunity to consolidate learning.
- Some parents are unable to support their children at home because of their own poor understanding of the curriculum, their own language needs in English or occasionally their own learning needs.
- Some pupils lack the confidence, motivation or resilience necessary to make progress and achieve well due to their lack of engagement.
- Occasionally, the emotional and behaviour needs for a few children may have a detrimental effect on their progress and attainment.

Our Principles

- Every child with her / his individual needs and gifts is unique and special.
- All members of staff and governors accept responsibility for all pupils including vulnerable or 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. This is an integral part of the spiritual development of the whole school community.
- As with every child in our care, a child who is considered to be 'socially disadvantaged' or vulnerable is valued, respected and entitled to develop to her / his full potential, irrespective of need.
- We ensure that teaching and learning opportunities meet the needs of all pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

Priorities at the Orchard Primary School

- To narrow the gap for those pupils not on track to achieve age related expectations at the end of the EYFS, Key Stage 1 and Key Stage 2.
- To support more able children who have targets to exceed age related expectations
- Provide experiences in order to broaden horizons for pupils eligible for FSM – e.g. subsidise clubs, school trips etc.
- To ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.
- To ensure that pupils are aware of how they can make further progress and achieve the targets which have been set with them and for them through weekly feedback meetings and termly mentoring meetings.

How will we spend the Pupil Premium Grant?

The Pupil Premium Grant is used in a number of ways to help overcome any identified barriers to learning and improve pupil progress and attainment.

The range of provision could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning and achieving individual targets
- 1-1 support
- Additional learning opportunities provided by trained TAs or LSA
- Additional support and learning opportunities provided by outside agencies.
- Purchasing additional or specific resources to support teaching and learning
- Additional training for staff to support particular areas of the curriculum.
- Opportunities to take part in after school clubs, visits and activities which may incur a cost which would otherwise be prohibitive to participation.
- Running workshops to help parents to understand the curriculum and how they can support their children at home.

This Year we have planned:

- 1-1 tuition for some targeted pupils in Year 5 and Year 6 to support their literacy skills
- Additional TA support in classes every day – to lead interventions and support specific groups of pupils in English and Maths lessons
- Additional teacher support in Year 5 and Year 6 for English and Maths.
- Additional day of teacher support in Year 2 to support reading
- Extra-curricular club subsidy
- Trips and visits subsidy.
- Additional mentoring and feedback meetings for identified pupils.
- Commissioned Speech Therapy to support pupils throughout the school.
- Pupil counselling service to support identified pupils.
- Dedicated TA time for social skills groups for identified children.
- Parent workshops to promote reading and maths in the reception, phonics in Year 1, maths in Year 2 and reading in Year 4 and Year 5.
- Additional TA support for vulnerable pupils in Reception and Year 1 supporting learning and their social development.
- The Junior Citizen Programme aimed at supporting Year 6 pupils in making safe choices in real-life situations.
- Progress meetings where disadvantaged pupils are part of the focus of the discussions.

Total projected cost: £236, 500.

The progress and attainment of pupils eligible for the Pupil Premium Grant is regularly monitored to ensure that the impact of the grant is maximised. We expect all children, regardless of barriers or disadvantage to have full access to all aspects of the curriculum and school life. As such we try to respond appropriately to highlighted needs as they arise following assessments and progress meetings.

Success Criteria

The success criteria for the Pupil Premium provision at The Orchard Primary School will be:

- Early intervention and support for socially disadvantaged pupils
- The vast majority of socially disadvantaged pupils will meet their individual targets
- Effective parental support for pupils.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole school approach.
- To create a positive atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident, independent learners in line with 'The Orchard Child'.

The school will review and publish the effectiveness of expenditure for the 2016/17 allocation in October 2017. The impact will be measured by using the end of Key Stage outcomes as well as school attainment and progress data.