



The Orchard Primary School

Nurture Learn Grow

Promoting British values

September 2022

Introduction

The government set out the definition of British Values in the 2011 Prevent Strategy and DfE has reinforced the need to create and enforce a clear and rigorous expectation on all schools to promote these values.

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs.

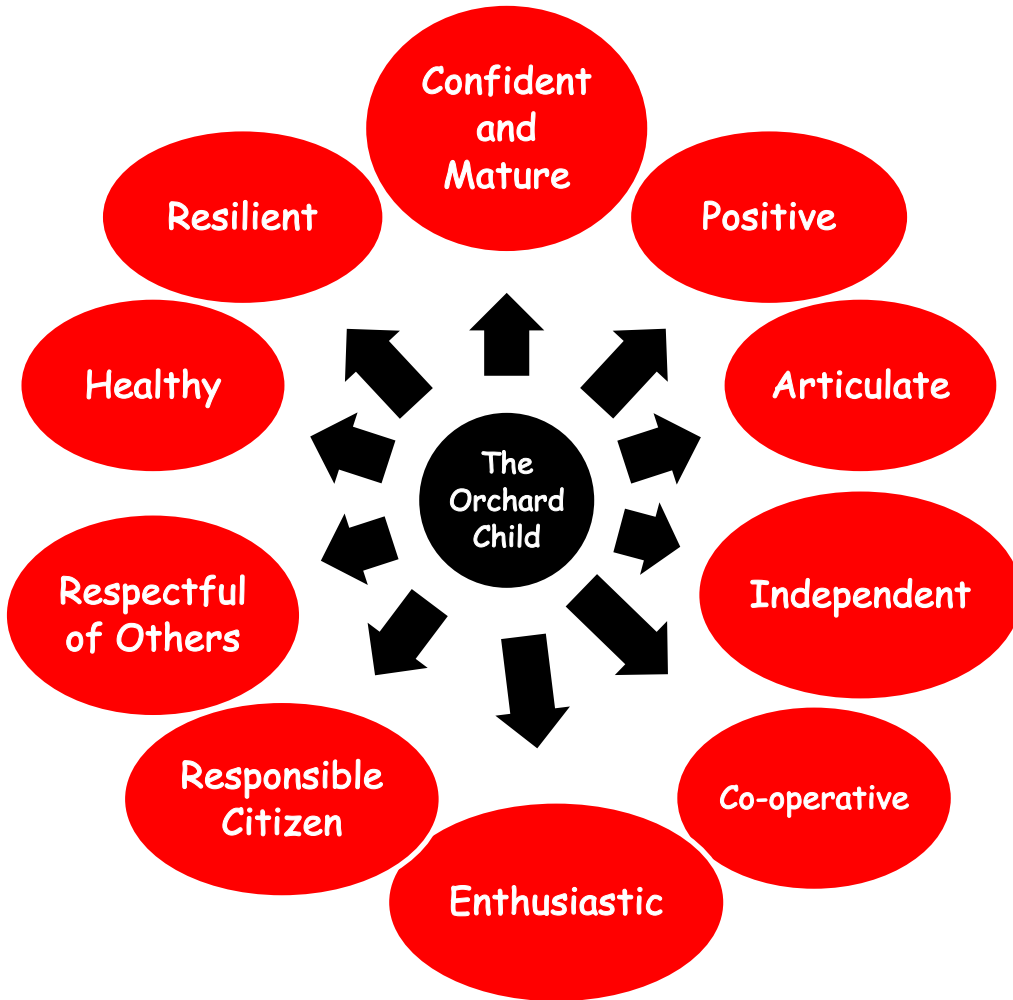
The Orchard Primary school serves a diverse local community and has a significant number of children from different ethnic backgrounds. We are committed to reflecting and serving the community and surrounding area. We recognise the multicultural and multi-faith nature of our community and the United Kingdom and understand the crucial role our school plays in promoting these values for our pupils as local, national and global citizens.

Through a wide range of activities and strategies within the curriculum and beyond, including through the promotion of 'The Orchard Child', we endorse and foster these values and ensure that all children as individuals and as groups are able to successfully learn and play alongside each other.

BRITISH VALUES	Examples of how we promote British Values ...
<p>DEMOCRACY <i>We listen to children and parents</i></p>	<ul style="list-style-type: none"> ✓ Children are given opportunities to make decisions and are involved in democratic processes through eg the decisions about class rules each year, elections to the School Council ✓ Assertive mentoring involves the children in discussing and agreeing targets ✓ Through the curriculum and particularly in History and PSHCE topics children learn about government, Parliament, voting, key individuals in history and their impact on our democracy... ✓ Children are given frequent opportunities to share their ideas and opinions
<p>THE RULE OF LAW <i>We reinforce high expectations of children</i></p>	<ul style="list-style-type: none"> ✓ Children discuss and agree their class rules at the start of each year ✓ The consequences for good and bad choices are clear. ✓ We have links with the local PCSO / police who come into school for assemblies etc.. ✓ Assemblies are delivered with a focus on national and international events, ✓ Individual, class and team awards ✓ Through the curriculum and particularly in History and PSHCE topics ✓ PE / Sports activities promote the development and following of rules
<p>INDIVIDUAL LIBERTY <i>We encourage the children to make choices in a safe and supportive environment.</i></p>	<ul style="list-style-type: none"> ✓ Class rules and The Orchard Child alongside assemblies create a framework for a positive environment ✓ Circle Time where all children have the opportunity to participate and rules for listening to all contributions with respect are promoted. ✓ Children have the opportunity to hear balanced presentations of opposing views in discussions. ✓ Suggestion box for the school council ✓ Children have key roles and responsibilities in school – eg: register monitors, library monitors, playpals, sports leaders,
<p>MUTUAL RESPECT <i>We encourage positive, caring and polite behaviour where children learn to respect themselves, other people and their surroundings.</i></p>	<ul style="list-style-type: none"> ✓ The RE curriculum reflects the faiths and cultures of both the school community and beyond. It enables pupils to understand the religious diversity and practices and covers the key religions represented in the United Kingdom. ✓ The PSHCE curriculum embodies values of mutual respect as does the promotion of the Orchard Child. ✓ PE / Sports activities promote fairness, inclusion and equality. They encourage celebration of success as well as being magnanimous in defeat. They promote kinship and affiliation with others. ✓ Circle Time where all children have the opportunity to participate and rules for listening to all contributions with respect are promoted ✓ The faiths and cultures of the school, national and global community are overtly recognised and celebrated in assemblies to mark significant religious events throughout the year.
<p>TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS <i>We enhance children's understanding of different faiths and beliefs.</i></p>	<ul style="list-style-type: none"> ✓ The faiths and cultures of the school, national and global community are overtly recognised and celebrated in assemblies to mark significant religious events throughout the year. ✓ Children are encouraged to talk about their own faiths, beliefs and religious practices ✓ School trips to different places of worship support children in understanding faiths other than their own. ✓ The RE curriculum is a forum for questions and discussions which promote tolerance and understanding – children learn and accept that people have different faiths and beliefs

THE ORCHARD CHILD

We recognise that all children are individuals with particular skills, talents and interests. We believe all children who leave Orchard Primary School should be:



The development of these important qualities as an Orchard Child also support pupils in their development and understanding of British Values

- **Confident and mature**
Self-assured, prepared to 'have a go' and approach new experiences and problems with interest and enthusiasm.
- **Articulate**
Able to communicate effectively with both adults and children
- **Independent**
Able to use their initiative and thinking skills, make positive choices and work on their own when appropriate.
- **Cooperative**
Able to work as part of a group or team when necessary.
- **Enthusiastic about their learning**
Enjoy learning and be motivated to pursue their interests further when not at school.
- **Responsible citizens**
Prepared for the 'real' world with the necessary life skills for now and the future including the ability to take responsibility for their choices and actions.
- **Respectful of others**
Able to recognise and respect the diversity in the school and the wider community. -Able to empathise with the views and feelings of others.
- **Healthy-**
Have knowledge of healthy lifestyles and an awareness of the factors that will contribute to their own good health and wellbeing.
- **Resilient & Positive**
Able to persevere and keep going when tasks become difficult and be determined to 'solve the problem'