



**The Orchard Primary School**

*Nurture Learn Grow*

# **Sports Premium Funding Action Plan**

**The Vision for the Sports Premium:**

**All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

**ALLOCATION - £ 21,250**

The Sports Premium funding has been spent to meet the needs of staff and pupils at Orchard Primary School. The physical and sporting activities contribute to the development of the characteristics of 'The Orchard Child'.

We recognise that all children are individuals with particular skills, talents and interests. We believe that, as well as having academic success, all children who leave Orchard Primary school should be:

**Confident and mature**

We would like the children to be self-assured, prepared to 'have a go' and approach new experiences and problems with interest and enthusiasm.

**Articulate**

We would like all the children to be able to communicate effectively with both adults and children

**Independent**

-able to use their initiative and thinking skills, make positive choices and work on their own when appropriate.

**Cooperative**

- Able to work as part of a group or team when necessary.

**Enthusiastic about their learning**

-Pupils will enjoy learning and be motivated to pursue their interests further when not at school.

**Responsible citizens**

-Prepared for the 'real' world with the necessary life skills for now and the future including the ability to take responsibility for their choices and actions.

**Respectful of others**

-Able to recognise and respect the diversity in the school and the wider community. -Able to empathise with the views and feelings of others.

**Healthy-**

-Have knowledge of healthy lifestyles and an awareness of the factors that will contribute to their own good health and wellbeing.

**Resilient & Positive**

Able to persevere and keep going when tasks become difficult and be determined to 'solve the problem'

School: Orchard Primary School	No. Pupils KS1/KS2: 530	Sport Premium Funds	
<b>5 Key Indicators</b> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport ( <i>lesson support/mentoring, twilight CPD</i> ) 2. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles ( <i>Play &amp; Engage, DiscME, C4L, five a day, walk to school....</i> ) 3. The profile of PE and sport being raised across the school as a tool for whole school improvement ( <i>strategic develop, leaders, transition phase support</i> ) 4. Broader experience of a range of sports and activities offered to all pupils ( <i>clubs wide variety of curriculum activities</i> ) 5. Increased participation in competitive sport ( <i>Intra &amp; Inter</i> )		Total amount carried over from 2021/22	£
		Total amount allocated for 2021/22	£
		How much if any do you intend to carry over from this total fund into 2022/23?	£
		Total amount allocated for 2022/23	£21,250
		Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Key indicator 1: Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Allocated Funding	Impact and next steps
<b>Staff CPD</b> To upskill teachers with the knowledge, skills, understanding and confidence to teach PE using the GET SET scheme of work.	Subject Leads delivered whole school CPD in Autumn 2022 including: Get Set for PE to showcase Social, Emotional and Thinking skills linking in with 'The Orchard Child' school values and adaptive teaching.  All Staff attended the PE CPD twilight Inset.  Subject leads signposted key documents to staff including key vocabulary documents to develop Literacy skills through PE.		All teachers are familiar with the lesson plans on the GetSet4PE platform and can adapt lessons accordingly for all pupils.  Staff confident to deliver high quality PE after CPD lesson support sessions as evidenced in surveys.



**Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school**

Intent	Implementation	Allocated Funding	Impact and next steps
<p><b>Active 60 minutes</b></p> <p>Increase physical activity levels for all pupils across the school. Introduce Active breaks during the day in addition to Daily Mile.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Introduce Active Learning through Maths and English practical activities.</p> <p>Introduce the children to Tai Chi activities to develop core strength and increase physical activity levels.</p> <p>Engagement of all pupils and teachers in regular physical activity promoting healthy active lifestyles</p>	<p>Subject Lead has implemented active breaks for all KS2 pupils using Yoga and curriculum based active learning through Supermovers.</p> <p>Year 5 teachers have also used ‘Teach Active’ resources to deliver active maths and english lessons.</p> <p>KS1 Teachers use ‘5 –a-day Fitness’ active movement activities daily for at least 15 minutes.</p> <p>Subject lead has shared ideas and links with all staff.</p> <p>Whole school INSET delivered by Tai Chi Instructor. All classes attended from Nursey to Year 6.</p> <p>Daily Mile activities promoted via the ‘A Daily Mile will make you Smile’ notice board</p> <p>Classes completed the Daily Mile with their teachers at least 3 times a week most complete it daily. Children participating in different Daily Mile themed activities each day.</p>	<p>£875</p> <p>£274</p>	<p>Children across the key stages have increased physical activity levels through a variety of active movement breaks throughout the day.</p> <p>Teachers have learned the movements alongside the children and are delivering 15mins Tai Chi activity sessions daily for their classes.</p>

<p>Walk to School Week in association with Living Streets</p>	<p>Whole school completed England does the Daily Mile challenge in the Autumn term.</p> <p>Children encouraged to walk, cycle or scoot to school especially during walk to school week. It was promoted via the newsletter and they received stickers as motivation for participation.</p>		<p>Children improving their mental and physical health by being active on a daily basis whilst having fun with their peers.</p>
<p>Sport Impact and subject lead to deliver positive playground training with SMSAs and children to enhance playtime provision and activity levels.</p>	<p>All KS1 teachers, TA's, SMSA's and children received training from Sport Impact in the Spring term.</p> <p>Subject Lead delivered playground games activities during KS2 lessons and supported KS2 SMSA's with ideas and resources in Spring Term.</p> <p>Children, teachers and SMSA's have a class set of playground games to encourage active playgrounds</p>	<p>Sports Impact Funding</p>	<p>Enhanced positive play experiences for all children at break and lunchtimes.</p> <p>Children are using the playground games and markings eg. hopscotch markings, snakes and ladder, dance mirror me and phonics frog to play games</p>
<p>Develop physical activity and positive play experiences for all children across the school.</p>	<p>New equipment purchased to develop learning experiences.</p> <p>Subject Lead trained 6 Year 5 Leaders as 'Play Pals' to deliver activities at lunchtimes for younger pupils in year 3.</p> <p>Deputy Head ran a year 6 football league for all year 6 children across the school during lunch-times.</p>	<p>£450.01</p>	<p>Children had the opportunity to develop and implement their leadership skills by running activities including skipping, chalk challenges and target games for younger pupils at break and lunchtimes</p> <p>Year 6 children enjoyed the opportunity of developing their football skills through a lunchtime football league.</p>

**Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation	Allocated Funding	Impact and next steps
<p><b>Subject leader support</b></p> <p>Develop a cohesive PE curriculum that aligns with the whole school values and the SET (social, emotional, and thinking) skills element of the Get Set for PE scheme of work. Link with 'The Orchard Child' as a focus for the year.</p>	<p>Get Set for PE Scheme of work: the cross curricular links were emphasised in a whole school Inset.</p> <p>Subject lead supported by Sport Impact to develop curriculum planning, pupil voice, sports leadership programme and gifted and talented programme.</p> <p>Subject Leads attended the HEP subject leaders training throughout the year and the PE conference.</p> <p>Learning Walks completed in the Summer term as part of peer challenge linked schools.</p> <p>Pupils provided with an opportunity to share their experiences of PE.</p>	<p>Sport Impact funding</p>	<p>Subject Leads share new ideas, skills and confidence with colleagues which has improved overall understanding of the teaching of high-quality PE across the school.</p> <p>Subject Leads shared good practice from our school to other PE colleagues at the PE HEP network meetings e.g The Orchard Boots and Book Club' and sensory circuit.</p>
<p><b>PE Notice Board and Website</b></p> <p>The profile of PE and Sport being raised across the school.</p> <p>Celebrating success in PE and Sport.</p>	<p>SET Skills through PE posters displayed on PE notice boards for staff and pupils.</p> <p>PE notice board updated with PE curriculum information, club and competition information</p>		<p>Children are able to use their declarative knowledge by recalling the key vocabulary displayed on the board for each unit, which links in with the 'articulate' Orchard child.</p> <p>Children have written Sports pieces for the Newsletter and</p>

**Sports leaders training**

Peer Assessment in PE has been completed via the PE journal activities in Year 5.

Sport Impact delivered the leadership programme and 15 Year 5 Sports Leaders delivered a multi-skills transition festival for all year 3 pupils.

Subject Leads trained 18 Yr 6 sports leaders and 11 Yr 5 sports leaders to deliver a variety of Athletics and fun obstacles course events for Sports Day.

Sports Leaders successfully delivered Athletics activities for all pupils across the school (Nursery – Year 6) on Sports Day alongside the Subject Leads.

Yr 5 and 6 leaders put their learning into practise at sports day and staff were highly complementary about them.

The Orchard Chronicle (both on the website) to raise the profile of PE and Sport. Children are proud to represent the school and to see their effort and enjoyment celebrated across the school community.

Leaders enjoyed taking on the extra responsibility and putting their skills into practise as reported in the school newsletter.

Yr 5 and 6 leaders put their learning into practise at sports day and staff were highly complementary about them.

Reviewed last year's Sports Day and included Year 5 in the leader training program to ensure they act as mentors for next year's cohort. To ensure consistency and sustainability.

School Sports Council has been developed and new meetings to be scheduled in September

Self-review process to be completed in September 2023. Then, implement key actions in the Autumn term.



**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Allocated Funding	Impact
<p><b><u>Clubs</u></b></p> <p>Offer a range of clubs as timetable and staff availability allows. Use Sports Council to survey children about preferences</p> <p>Boots and Book Club</p> <p>Health and Well-being Club in partnership with St Mary's University.</p> <p>Girls Active Club</p> <p>Deliver girls only after school/lunchtime club which targets year 3 Girls who do not currently attend clubs.</p> <p>Netball Club</p>	<p>Used pupil voice and Sports Council to survey children about preferences.</p> <p>Boys attended weekly sessions and were encouraged to read the new Marcus Rashford book and play football</p> <p>Targeted children attended weekly sessions with St Mary's student (both at school and at St Mary's University)</p> <p>Girls Active Club set up and delivered during lunchtimes. Targeted 20 x Year 3 inactive girls. Club was run by 10 Girls Active Leaders in Year 5 so it was a fantastic opportunity for them to use their skills and develop their confidence.</p> <p>Early morning Netball club run by subject lead and TA.</p>		<p>Clubs are more consistent throughout year and children are enjoying the extra opportunities on offer.</p> <p>Marked improvement in Reading levels and engagement and enjoyment.</p> <p>Fundamental movement skills and physical activity levels have improved across the targeted cohort.</p> <p>Girls enjoyed having positive female role models that they could look up to. This raised the aspirations amongst the year 3 girls who next year will have the opportunity to mentor younger students. Overall, they enjoyed the activities and increased their physical activity levels.</p> <p>Students enjoyed the opportunity and represented the school in a borough wide Netball competition. The club improved attendance and punctuality as children</p>

<p>Gifted and Talented Athletics Club Super Kids Club</p>	<p>12 targeted children attended The TOPS Super Kids Club run by Sport Impact.</p> <p>12 year 5 children attended this club, which is a part of our Gifted and Talented programme.</p>		<p>arrived early to school for the club each morning.</p> <p>Investigate TOP Up Swimming for Year 5 children to assist with reaching the national target of swimming 25m by Year 6.</p> <p>Investigate local athletics club links.</p>
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**Key indicator 5: Increased participation in competitive sport**

<b>Intent</b>	<b>Implementation</b>	<b>Allocated Funding</b>	<b>Impact and next steps</b>
<p><b>Competitions (Inter)</b></p> <p>The Orchard Primary entered a wide range of competitions at the three different School Games tiers organised by Sports Impact this year.</p> <p>Tier 1 – Inspire: A targeted offer for those who are least active or engaged young people. Strong emphasis on participation and trying new activities/skills or low-level competition, including SEND.</p>	<p>Children received support and were prepared for the competitions through extra training sessions.</p> <p>Sport Impact delivered competition training in preparation for Sportshall Athletics.</p> <p>Subject Leads delivered competition training for pupils in preparation for Netball, Dance,</p>		<p>Children offered the opportunity to develop life skills and participate in intra/interschool competition.</p>

Tier 2 – Aspire: Aimed at young people relatively new to a sport (festivals).

Tier 3 – Higher: Aimed at engaged and active young people (higher level competitions).

**Competitions (Intra)**

Children to have positive experiences of competition.

Tag Rugby, Quadkids Athletics, Cross Country and Cricket competitions.

They participated in a range of Inter school competitions this year, including: -

**Autumn Term**

Cross Country - Year 5/6 (20 children)

Sportshall - Year 5/6 (20 children)

**Spring Term**

Bee Netball Competition - Year 6 (9 children)

SEND Panathlon - Year 5/6 (10 children)

Tag Rugby Festival – Year 5 (9 children)

**Summer Term**

Quik Cricket Festival - Year 5 (18 children)

West London Dance Finals - Year 5/6 (12 children)

Quad Kids Festival – Year 1/2 (20 children)

Quad Kids Tournament - Year 4 (10 children)

Subject leaders updated on new SGM criteria by Sport Impact and Competition Manager.

They participated in a range of intra school competitions including:

Hockey

Football

<p><b>School Games Mark</b> School Games Mark – aim to achieve Gold Mark Award this year.</p> <p><b>Sports Day</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Tag rugby Basketball Multi-skills Cricket Dance Athletics Netball Football Cross Country</p> <p>Koboca Ultimate Warrior national competition for all Yr 5 children.</p> <p>Subject leader used School Games Mark 'Positive experiences of competition' handbook to help get the children ready for events.</p> <p>Subject Leaders planned and delivered 5 successful sports days alongside Sport with parents in attendance. Subject leaders trained 30 leaders across Year 5 and 6 to assist with the Sports day.</p> <p>Pupils consulted in planning stages and through pupil voice, we introduced football skills also this year.</p>		<p>Pupils enjoyed the experience and were self-motivated to achieve their personal best. They were able to compare their results nationally.</p> <p>Gold awarded for the School Games Mark Award.</p> <p>Children in all year groups experienced competing in sports days where Orchard school values and the School Games values, such as team work and fair play were embedded into each event.</p> <p>Further develop a partnership with The Heathland School.</p>
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## Meeting national curriculum requirements for swimming and water safety

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Headteacher's Signature: <i>Christine Haslam</i>	Date: 20/07/23	PE Subject Leads: <i>Angela Nangle</i> <i>Lauren Glassman</i>  Sport Impact Specialist: <i>Carolyn Evans</i>	Date: 20/07/23	Governor Signature: <i>Gary Smith</i>	Date 20/07/23
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## Overview of CPD/Sport attendance

CPD PE & Sport	✓	Sport Participation	No's
HEP 1 – Whole child objectives and managing the PE recovery curriculum	✓	Yr 5/6 Cross Country Relays	
Action Planning	✓	Yr 5/6 Cross Country	20
PE Subject Leader Forums at annual conference	✓	Yr 5/6 Hi 5 Netball (prelim & final)	9
Get Set for PE Inset	✓	Yr 5/6 Best Football (prelim & final)	
Disney Football Shooting Stars face to face cpd	✓	Yr 5/6 Girls Football	
Girls Active Training	✓	Yr 5/6 Sportshall Athletics (prelim & final)	20
HEP 3 - Inclusive PE	✓	Yr 5/6 Quadkids Athletics (prelim & final)	
HEP 2 – SGM	✓	Yr 5/6 Tag Rugby Festival	20
CPD for staff	✓		
Other Sport	No's	Yr 5/6 Quicksticks Hockey	
Dukes Meadows Tennis Coaching – Year 4	86	Yr 5/6 Keysteps Gymnastics	
Harlequins Rugby		Yr 3/4 Keysteps Gymnastics	
Cluster Competitions		Yr 5/6 3v3 Basketball	
		Yr 5/6 Best Kwik Cricket Festival	16
		Yr 5/6 Girls Kwik Cricket	
		Yr 5/6 Tri Golf	
		Yr 3/4 Tennis Festival	20
Intra School	No's	Yr 3/4 Primary Sports Day	
Orchard Sports Day	674	Yr 2 Primary Sports Day	
Orchard Cross Country	620	KS1 & KS2 Primary Dance Festival	
Year 6 Football League	90	Yr 3/4 Quad Kids	10
Coronation Day Games	620	Yr 1/2 Quad Kids	20
		Yr 6 Transition day	
		Yr 5/6 Badminton racquet pack	