

Autumn Term 2023: NURSERY



Communication & Language

- Listen and respond to simple instructions.
- Listen to simple stories and understand what is happening, with the help of the pictures.
- Understand simple questions about 'who', 'what' and 'where'
- Start to develop conversation, often jumping from topic to topic.

Personal, Social & Emotional Development

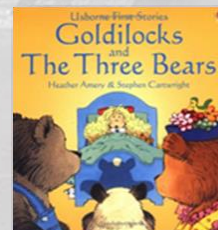
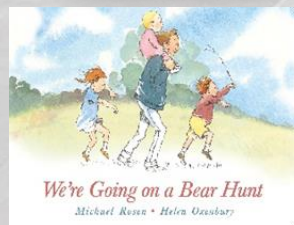
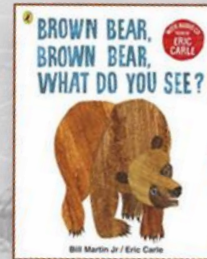
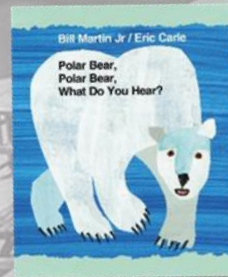
- Find ways of managing transitions, for example from their parent to their key person.
- Growing in independence (trying to do things independently and rejecting help from others)
- Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.
- Play with one or more other children, extending and elaborating play ideas.

Physical Development

- Clap and stamp to music.
- Develop manipulation and control while exploring different materials and tools.
- Start taking part in some group activities which they make up for themselves, or in teams.
- Pupils will continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Literacy

- Sing songs and say rhymes independently, for example, singing whilst playing.
- Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.
- Children enjoy drawing freely and add some marks which they give meaning to.



Mathematics

- Children will engage and take part in finger rhymes with numbers, showing 'finger numbers' up to 5.
- Count in everyday contexts, sometimes skipping numbers – '1-2-3-5'.
- Children build with a range of resources and enjoy to complete inset puzzles.
- Compare sizes, using gesture and language - 'big/little/small', 'tall', 'heavy'.

Understanding the World

- Use all their senses in hands-on exploration of natural materials indoors and outside.
- Notice differences between people
- Talk about what they see and observe in the natural world, sometimes with limited vocabulary.

Expressive Arts and Design

- Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.
- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.
- Start to develop pretend play, pretending that one object represents another (e.g. a child holds a wooden block to her ear and pretends it's a phone).
- Use their imagination to create simple models while exploring different materials.