



The Orchard Primary School

Nurture Learn Grow

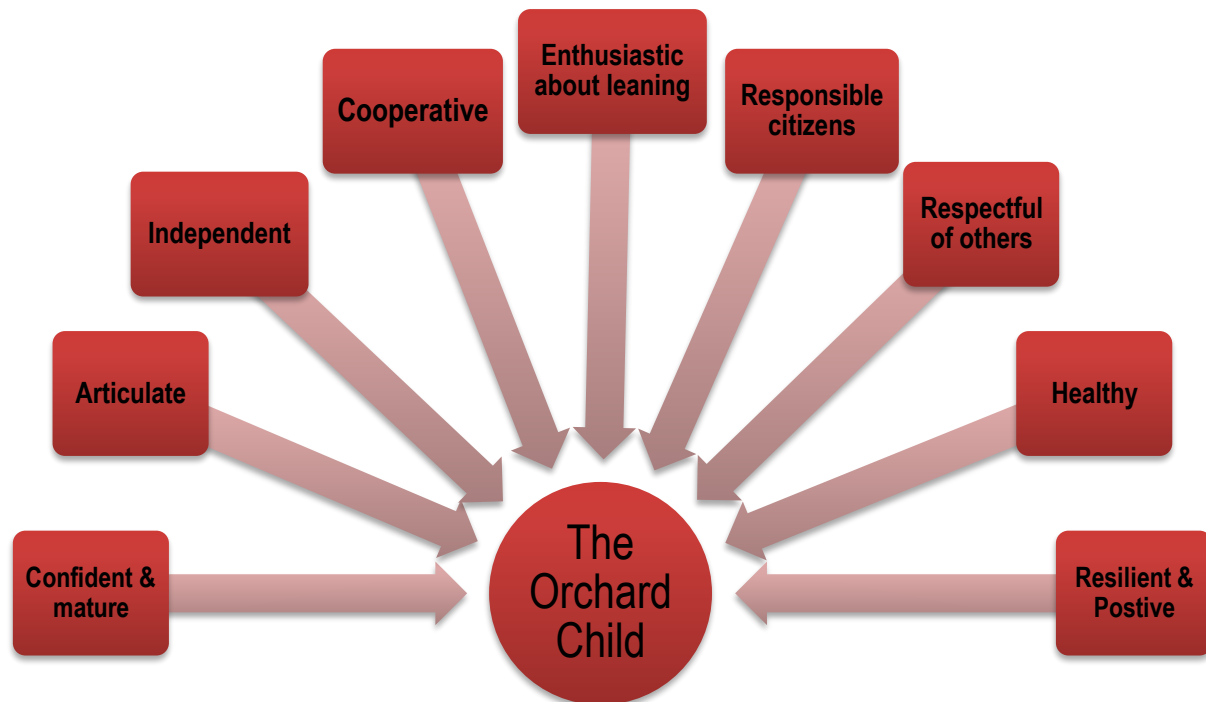
BEHAVIOUR POLICY

Summary

Vision

At Orchard Primary school we will be a community where everyone has a common goal and feels proud of the school and our achievements. Partnership between all members of the school community is fundamental to achieving all we believe in.

We recognise that all children are individuals with particular skills, talents and interests and believe that all children who leave Orchard Primary School should be...



We take pride in the good behaviour of all the children at The Orchard Primary School and the good choices they make. We also recognise that children are learning and they may make poor choices or behave below our expectations on occasions.

Through The Orchard Child and the curriculum, we promote positive attitudes towards self, others and the environment so that the children are able to make good choices.

We expect all children at the Orchard Primary School to behave well by:

- Showing good manners
- Thinking of the feelings of others
- Behaving in a manner that promotes their own safety and the safety of others

We also expect that children will try their best and show respect to their peers and to adults.

PRINCIPLES

We believe that responsible behaviour underpins and facilitates good progress and high standards of achievement. Teaching staff, support staff, parents and governors are all responsible for and can influence the behaviour of pupils.

Expectations:

- Parents should send their children to school with a positive message about behaviour and learning. Parents are expected to support the school's behaviour policies including rewards and sanctions.
- Pupils have a right to be taught in a safe environment that is conducive to learning. They should attend school regularly and on time, should listen and respond thoughtfully and with respect to adults and to each other.
- School staff should encourage respect and promote positive behaviour in a consistent way. They should have safe working conditions, appropriate professional development and support on behaviour issues with clear guidelines.

ROLES / RESPONSIBILITIES

In order to promote positive behaviour the staff is expected to:

- Show respect and promote positive behaviour
- Listen to pupils
- Speak calmly and authoritatively
- Treat pupils fairly
- Help pupils manage their emotions and behaviour
- Support and encourage the school uniform code of the school
- Challenge unacceptable behaviour
- Keep parents and carers informed about behaviour issues and / or good behaviour
- Model high standards of presentation, respect and learning behaviours
- Adhere to procedures in dealing with behaviour issues

Pupils are expected to

- Follow school rules and expectations at all times
- Reflect the expectations of 'The Orchard Child'
- Listen to adults – staff, parents, visitors etc. and show respect
- Show respect for the learning environment by keeping rooms and corridors tidy, clearing away at the end of lessons and tidying when asked to do so
- Promote the good reputation of the school in the community
- Speak to an adult if they are upset or worried about anything

Parents are expected to

- Support the school's behaviour policy by talking to their children about behaviour in school
- Encourage respect for their child's school, staff and peers
- Show respect for Anti Bullying and Anti Racist policies
- Keep the school informed about any issues that arise that might affect their child's work or behaviour



Classroom Rules

For learning to take place there must be a sense of order. Each class teacher will draw up a set of classroom rules with the children to regulate the conduct of the class and the behaviour in the classroom is determined by these rules. Rules are positive and the children should be encouraged to use them.



Rewards and Sanctions

The emphasis in behaviour management should always focus on the positive behaviour which we wish to see and develop. There should be consistent and public use of praise for good behaviour in order to reward the pupil who is doing well and encourage others.

We recognise that praise is more effective than sanctions. We will however, take a firm stand on actions which affect individuals including bullying and racist behaviour. We do not tolerate behaviour that interrupts learning in any way. Staff will deal with incidents in the manner and style appropriate to the level of misconduct, involving parents and more senior staff as appropriate.



PLAYTIME AND LUNCHTIME

Behaviour procedures:

- Good behaviour should be rewarded with praise
- Good behaviour can be rewarded with tokens and team points
- Poor behaviour should not be ignored

Strategies for dealing with poor behaviour:

- Warnings about their behaviour and what they should be doing instead
- Staff on duty to help sort out minor disputes
- The child can walk around the playground with an adult (not allowed to play with friends)
- The child can have time out by the wall (not allowed to play with friends and not to talk to friends)
- If there is a more serious incident the child will be sent in to be with a senior member of staff – team leader, DHT, HT



PLAYTIMES WILL BE **HAPPY TIMES...**

- H** – have fun with my friends
- A** – always respect others
- P** – play sensible games
- P** – politely talk to others
- Y** – you will always tell the truth

- T** – take turns
- I** – include others
- M** – make good choices
- E** – ensure we listen to each other
- S** – share equipment safely



We are proud of the good behaviour displayed by the pupils at Orchard Primary School. They show positive learning behaviour and positive relationships with their peers and adults. In order for this to continue it will be important for the behaviour policies and guidelines to be adhered to by all adults.