

Assessment Without Levels

The Orchard Primary School

Assessment Criteria



Assessment

No more levels, new assessment criteria is more challenging and demanding and is based around yearly expectations

In the new assessment criteria the emphasis is on pupils becoming fully confident in applying the skills and knowledge for their year - It is all about deeper, more embedded learning and applying these across different subjects

As a school we have investigated a number of assessment systems to ensure that we selected and developed the most appropriate for our school

The Orchard Primary School Assessment Criteria

Six Stages Across Key Stage 1/2:-

Stage One - Year One,

Stage Two - Year Two,

Stage Three - Year Three etc.

Within each Stage there will be four steps:-

Emerging Stage Three

Developing Stage Three

Secure Stage Three

Excelling Stage Three

The Orchard Primary School Assessment Criteria

Our aim is to ensure that as many pupils as possible achieve 'secure' for their 'stage'

This will mean that they have acquired the skills and knowledge expectations for their year group

Some able pupils will have achieved 'Excelling'. This does not mean that they are working on the criteria for the next year group but that they are very confident in handling the stage's skills and knowledge and can apply these across different subjects

Target Setting and Progress

In all years we have been guided by previous attainment in order to set yearly targets

We have also undertaken half termly assessments to help determine your child's current attainment

Targets have been set and a one to one mentoring meeting has been held so that the child knows what they must work on

Progress over the term will be monitored to help ensure that all pupils reach their yearly target

Progress over the year

Over the course of the year we would expect all pupils to make at least three steps progress, This would equate to one step per term. So a child who ended year three as 'Secure Stage Three' should make the following progress

Secure Stage 3

Emerging Stage 4

Developing Stage 4

Secure Stage 4



1st Step

End of Autumn Term



2nd Step

End of Spring Term

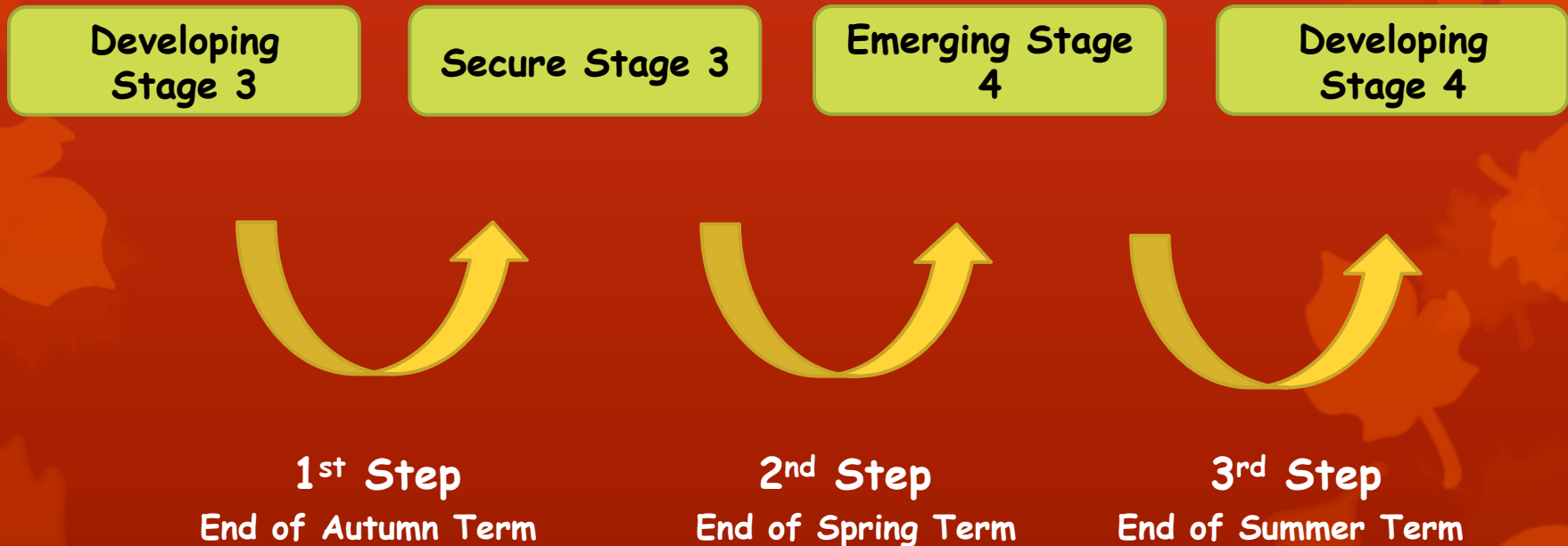


3rd Step

End of Summer Term

Progress over the year

Over the course of the year we would expect all pupils to make at least three steps progress, This would equate to one step per term. So a child who ended year three as 'Developing Stage Three' should make the following progress



Progress over the year

Over the course of the year we would expect all pupils to make at least three steps progress, This would equate to one step per term. So a child who ended year three as 'Emerging Stage Three' should make the following progress

**Emerging Stage
3**

**Developing
Stage 3**

Secure Stage 3

**Emerging Stage
4**



1st Step
End of Autumn Term



2nd Step
End of Spring Term



3rd Step
End of Summer Term

