Spring Term 2026: NURSERY

Communication & Language

- Enjoy listening to longer stories with increasing attention and can remember much of what happens in the story
- Use a wider range of vocabulary within their play and when talking to an adult or a friend
- Understand a question or instruction that has two parts, such as: “Get your coat and line up at the door”.
- Understand how to listen carefully and why listening is

Literacy

- Children understand that print has meaning and can have different purposes.
- We read English text from left to right and from top to bottom
- They will develop their phonological awareness, so that they can: spot and suggest rhymes, count or clap syllables in a word and recognise words with the same initial sound, such as brown and bear.

Mathematics

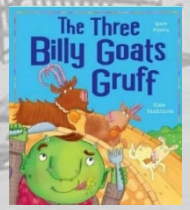
- Children develop fast recognition of up to 3 objects, without having to count them individually (‘subitising’).
- They can recite numbers past 5.
- Understand positional language through words alone – for example, “The bag is under the table,” – without pointing.
- Name and identify some 2D shapes, e.g. circle, triangle, square
- Select 3D shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.

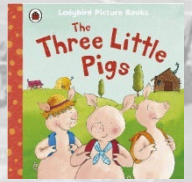
Personal, Social & Emotional Development

- Pupils are increasingly independent in meeting their own care needs, e.g., using the toilet, washing and drying their hands thoroughly.
- Increasingly follow rules without being reminded and understanding why they are important.
- Play with one or more other children, extending and elaborating play ideas.

Understanding the World

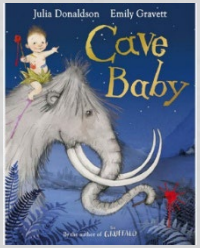
- Explore collections of materials with similar and/or different properties.
- Show interest in different occupations.
- Explore how things work.
- Begin to make sense of their own life-story and family’s history.

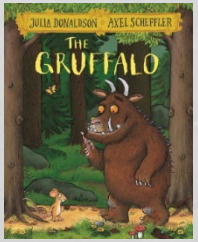




Physical Development

- Pupils will continue to develop their movement, including balancing and ball skills.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.





Expressive Arts and Design

- Pupils explore different materials freely, to develop their ideas about how to use them and what to make.
- They develop their own ideas and join different materials and textures.
- Listen with increased attention to sounds
- Remember and sing entire songs.